

- Geotagged photographs of the objective methods used like OSCE/OSPE



YOGITA DENTAL COLLEGE AND HOSPITAL, KHED
DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	Identify the condition	1 MARKS
2	Write Ellis classification	2 MARKS
3	Management	2 MARKS



YOGITA DENTAL COLLEGE AND HOSPITAL, KHED
DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	Identify the condition	1 MARKS
2	Syndromes associated with this condition	2 MARKS
3	Treatment	2 MARKS



YOGITA DENTAL COLLEGE AND HOSPITAL, KHED
DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	Identify the condition affecting the dentition.	1 MARKS
2	What is the common cause for the above condition?	2 MARKS
3	What is the pattern of involvement of dentition?	2 MARKS



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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	What type of trauma do you see in the above picture?	2 MARKS
2	What is the treatment plan?	2 MARKS
3	Which teeth is the trauma involving?	1 MARKS

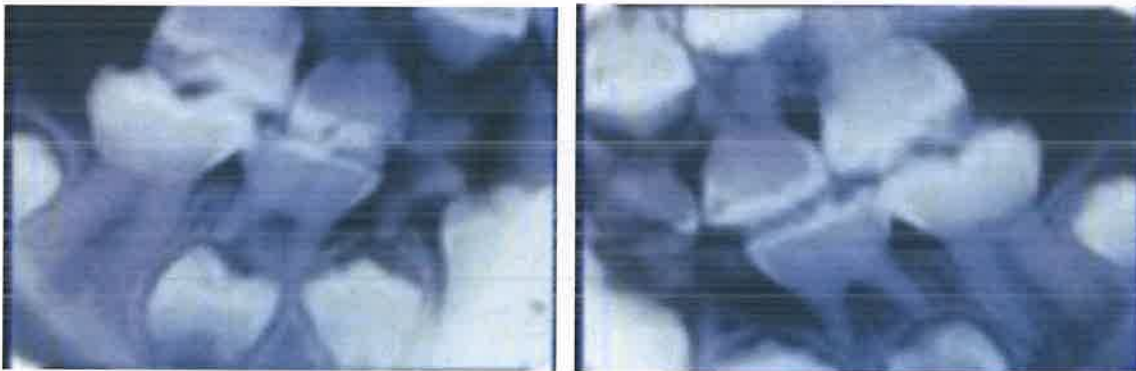


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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	What is the characteristic feature seen in the above radiograph?	1 MARKS
2	What is the condition affecting the dentition?	1 MARKS
3	Identify the deciduous teeth seen in the IOPA.	3 MARKS

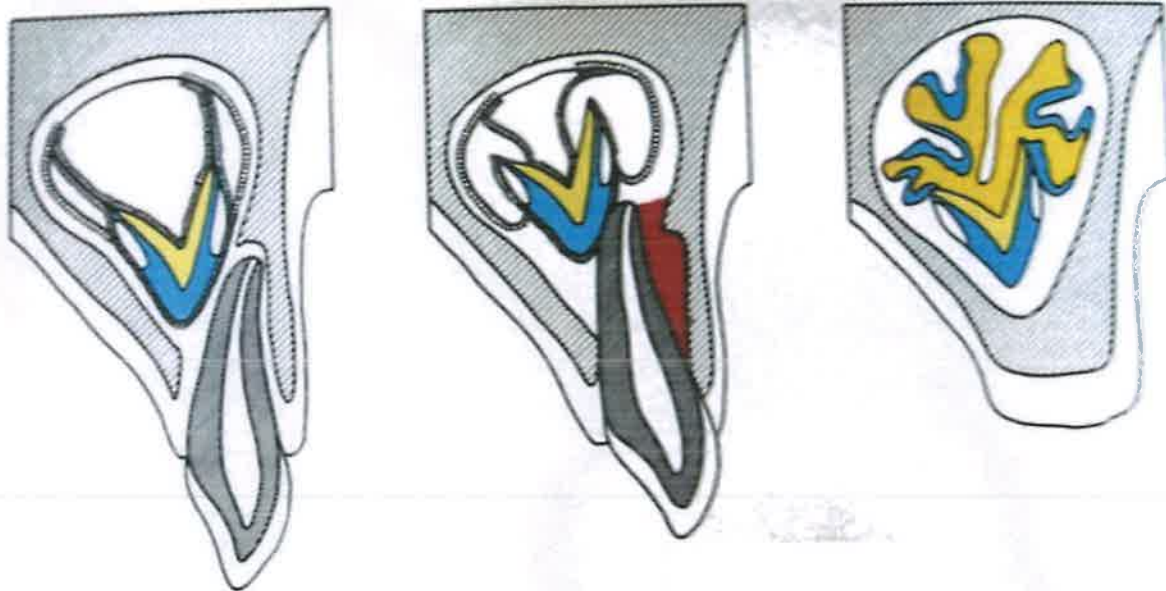


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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1.	What does A, B & C denotes and what is the age of the age of the child when B has happened leading to C?	2 MARK
2.	What is the cause for C?	1 MARKS
3.	How is it diagnosed and what is the treatment?	2 MARK

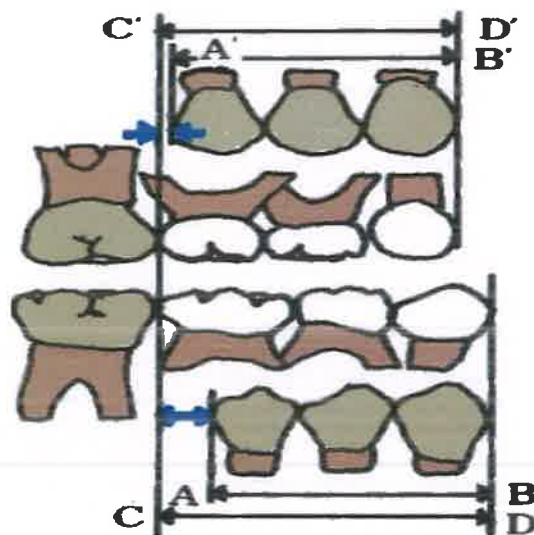


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STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1.	What does the blue arrow in the above picture show?	1 MARK
2.	What is its measure in each quadrant?	2 MARKS
3.	What is the use of that measure?	2 MARK



YOGITA DENTAL COLLEGE AND HOSPITAL, KHED
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STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	Identify the condition	1 MARKS
2	Etiology	2 MARKS
3	Management	2 MARKS



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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	Identify the appliance	1 MARKS
2	Indications of the appliance	2 MARKS
3	Classification of space maintainers	2 MARKS



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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

STATION NO:

TIME: 5 mins

Marks allotted: 5 Marks



1	Identify the appliance	2 MARKS
2	Indications of the appliance	3 MARKS



SHIVTEJ AROGYA SEVA SANSTHA'S



YOGITA DENTAL COLLEGE AND HOSPITAL

REGD NO. MAH/F/-1588/RATNAGIRI


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DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

OSPE

STATION NO. 1


1. Identify the appliances
2. Write its uses



Geo-Tagging Camera
2023/10/16
Khed, Maharashtra, India
Yogita Dental College & Hospital, Na
Riverside, At Post Tal Dist. SH104, Khed,
Vetalwadi, Maharashtra 415709, India
Lat 17.28814 Long 73.390047

STATION NO. 2


1. Identify the appliances
2. Write its uses
1. Write the mechanism of action



Geo-Tagging Camera
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Lat 17.28814 Long 73.390047

STATION NO. 3

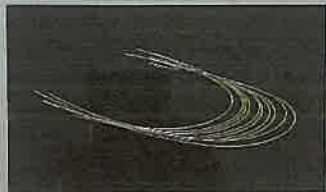
1. Identify the appliances
2. Write its uses



Geo-Tagging Camera
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STATION NO. 4

1. Identify the appliances
2. Write its uses



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STATION NO. 5


1. Identify the appliances
2. Write its uses



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Lat 17.728814 Long 73.390047

STATION NO. 6


1. Identify the appliances
2. Write its uses



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Vetalwadi, Maharashtra 415709, India
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STATION NO. 7


1. Identify the appliances
2. Write its uses
3. Write the mechanism of action



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STATION NO. 8

1. Identify the appliances
2. Write its uses



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Vetalwadi, Maharashtra 415709, India
Lat 17.728814 Long 73.390047

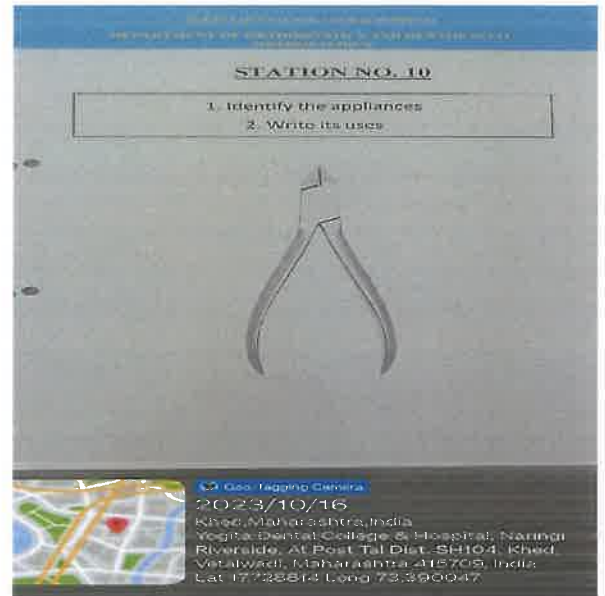
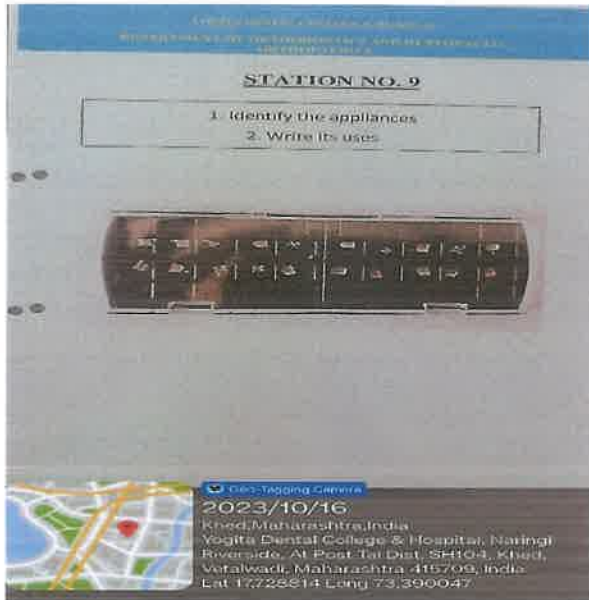
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OSCE

OBJECTIVE STRUCTURED CLINICAL EXAMINATION

STATION 1

EVALUATE THE FACIAL PROFILE CLINICALLY AND MENTION ITS DIFFERENT TYPES.

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Yogita Dental College & Hospital, Naringsi Riverside, At Post Tal Dist. SH104, Khed, Vetalwadi, Maharashtra 415709, India
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STATION 2

TYPES OF ILL COMPETENCY

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Yogita Dental College & Hospital, Naringsi Riverside, At Post Tal Dist. SH104, Khed, Vetalwadi, Maharashtra 415709, India
Lat: 17.720014 Long 73.390047

STATION 3

DIFFERENT FACIAL FORMS

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STATION 4

CLINICAL EVALUATION OF MOLAR RELATION

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Lat: 17.720014 Long 73.390047

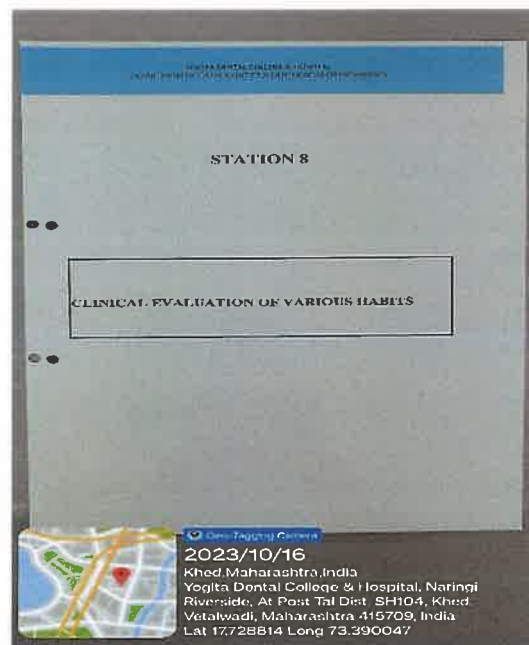
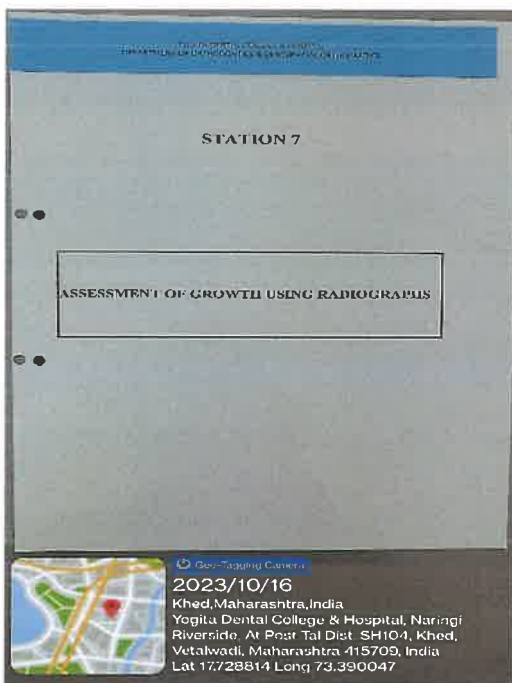
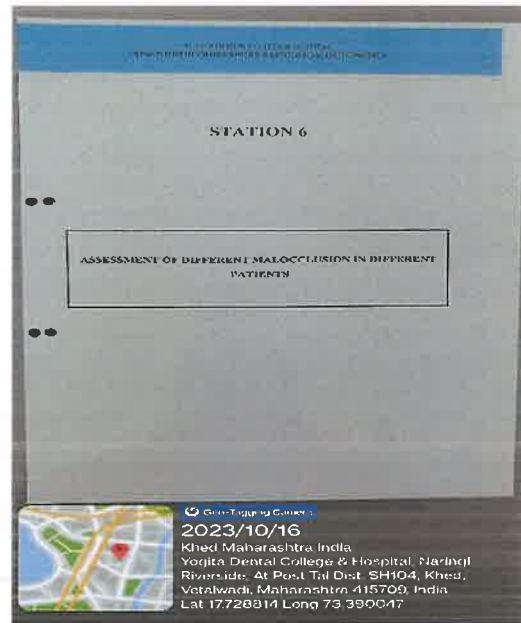
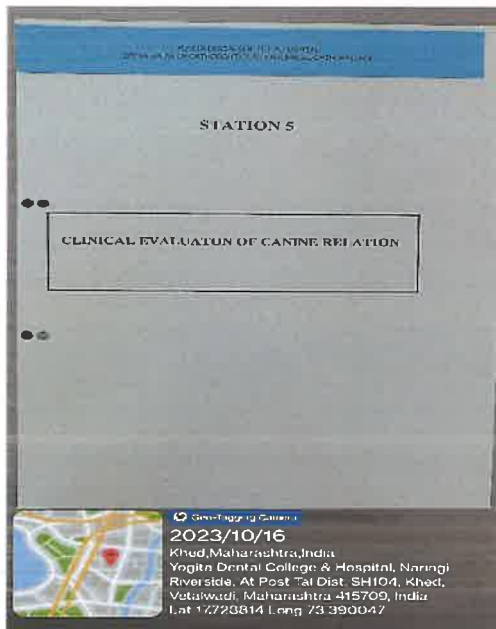
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DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED CLINICAL
EXAMINATION (OSCE)

STATION 1

Clinical Case History Recording

Procedure	Marks Allotted	Marks Obtained
Complete Demographic Details	1.0	
Chief Complaint	1.0	
Past Dental History	0.5	
Deleterious Habits	0.5	
Diet History (24 Hours)	1.0	
Use of oral cavity cleaning aids	1.0	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED CLINICAL
EXAMINATION (OSCE)
STATION 2

Extra-oral Examination

Procedure	Marks Allotted	Marks Obtained
Facial Symmetry	0.5	
TMJ Examination	0.5	
Lymph Nodes	0.5	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED CLINICAL
EXAMINATION (OSCE)
STATION 3

Intra-oral Examination

Procedure	Marks Allotted	Marks Obtained
Intra-oral soft tissue exam.	1.5	
Intra-oral hard tissue exam.	2.0	

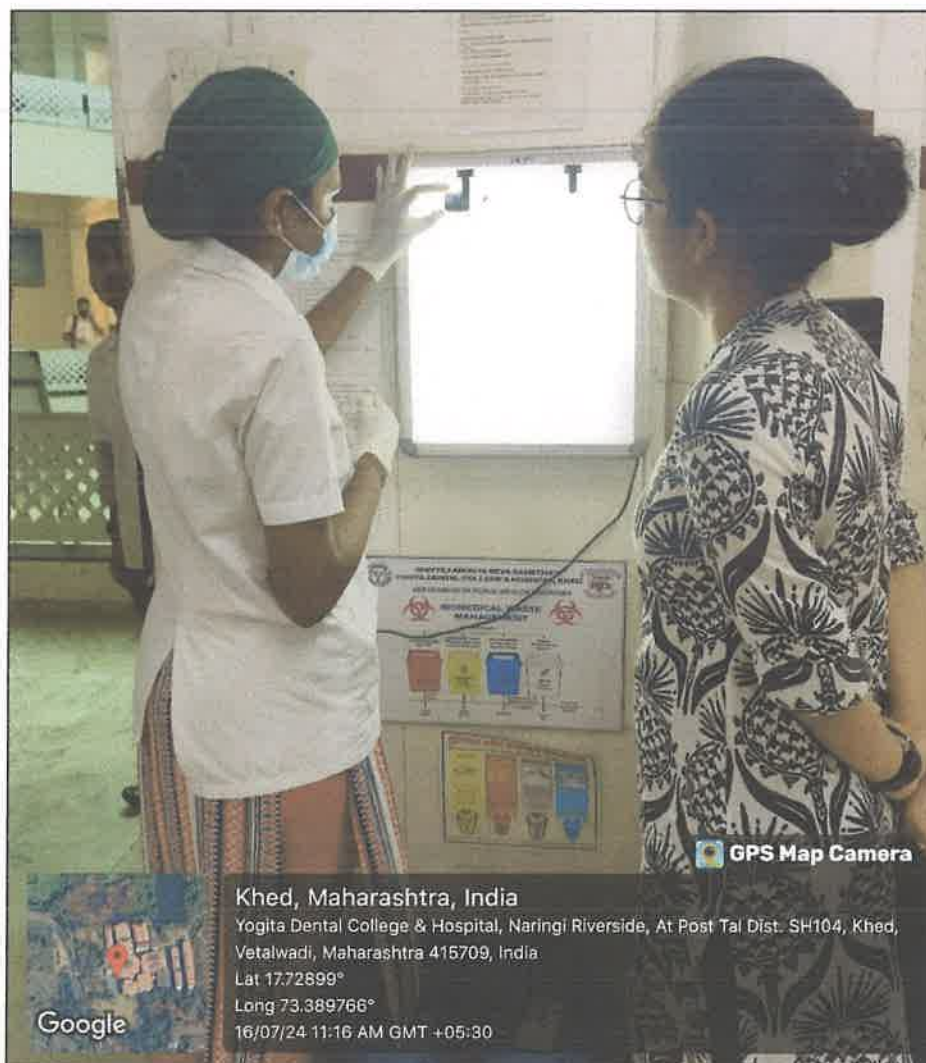


DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED CLINICAL
EXAMINATION (OSCE)

STATION 4

Skill Station

Procedure	Marks Allotted	Marks Obtained
IOPA Radiographs	2.5	
Final Diagnosis	2.5	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED CLINICAL
EXAMINATION (OSCE)

STATION 5

Communication & Response Station

Procedure	Marks Allotted	Marks Obtained
Explanation of elaborate Treatment plan (Explanation of each phase of treatment plan)	2.5	
Explanation and elaboration of levels of prevention	2.5	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED PRACTICAL
EXAMINATION (OSPE)

STATION 1

Demonstration

Procedure	Marks Allotted	Marks Obtained
Tooth Brushing Technique demonstration of health education model	2.5	
Flossing Technique demonstration of health education model	2.5	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED PRACTICAL
EXAMINATION (OSPE)

STATION 2

**Demonstration/Application (Fluoride/Pit & Fissure-
Preventive treatment materials)**

Procedure	Marks Allotted	Marks Obtained
Chair position of patient	01	
Identification of Trays	01	
Identification of material	01	
Application Technique	02	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED PRACTICAL
EXAMINATION (OSPE)

STATION 3

**Demonstration/Application (Restorative treatment
materials- GIC/ Composite)**

Procedure	Marks Allotted	Marks Obtained
Chair position of patient	01	
Identification of material	01	
Application Technique	03	



DEPT OF PUBLIC HEALTH DENTISTRY
OBJECTIVE STRUCTURED PRACTICAL
EXAMINATION (OSPE)

STATION 4

Identification of products

Procedure	Marks Allotted	Marks Obtained
Tobacco Products (Smoked/Smokeless forms)	01	
5As of Tobacco Cessation Counselling	02	
5Rs of Tobacco Cessation Counselling	02	



DEPT OF PUBLIC HEALTH DENTISTRY
RATING SCALE FOR EXAMINER
COMMUNICATION SKILL CHECKLIST

	Poor	Fair	Good	V. Good	Excellent
Interpersonal Skill					
Interviewing Skill					


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**DEPT OF PUBLIC HEALTH DENTISTRY
RATING SCALE FOR EXAMINER**

**EXAMINATION/PROCEDURAL SKILL
CHECKLIST**

	Poor	Fair	Good	V. Good	Excellent
Greetings to the patient					
Explanation of procedure in detail to the patient					
Chair Position					
Selection of material					
Selection of instruments					
Following Sterilization protocol					
Use of patient's drape					
Examination of oral cavity					
Isolation in oral cavity					
Prophylaxis if required					
Cavity preparation					
Restorative/ Preventive material insertion					
High-points check					
Post operative instruction					
Prescription					
Disposal of bio-medical waste					




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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 02/08/23

Station 04: head and neck Lymphnode examination

Name of the student: Tripati Maske.

Class: 4th yr BDS

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of B/L submandibular LN		✓			
02	Examination of submental LN		✓			
03	Examination of upper cervical group of LN	✓				
04	Examination of middle cervical group of LN		✓			
05	Examination of lower cervical group of LN		✓			
06	Examination of supraclavicular LN		✓			
07	Overall assessment skill		✓			
08	Overall observation skill		✓			
09	Overall communication skill		✓			

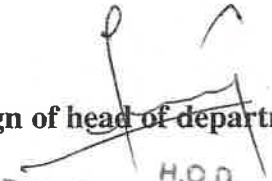
Total Score: 37

Remark: V. Good

Sign of evaluator



Sign of head of department with seal


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Radiology
Yogita Dental College & Hospital,
Khed-Ratnagiri.

Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 04/08/23

Station 03: Extra oral examination of patient

Name of the student: *Shr. Prajakta Khakre.*

Class: *4th yr BDS*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of Head	✓				
02	Examination of skin	✓				
03	Examination of muscles	✓				
04	Examination of Jaws	✓				
05	Examination of TMJ		✓			
06	Examination of Lymphnode		✓			
07	Examination of salivary gland			✓		
08	Overall observation skill	✓				
09	Overall Communication skill	✓				

Total Score: *38*

Remark: *V. Good.*

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[Signature]
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OSPE & OSCE Assessment Sheet

Date: 10/08/23

Station 04: head and neck Lymphnode examination

Name of the student: Sarthak. A. Sabale

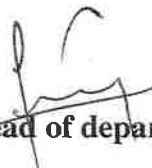
Class: 3rd yr.

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of B/L submandibular LN	✓				
02	Examination of submental LN		✓			
03	Examination of upper cervical group of LN	✓				
04	Examination of middle cervical group of LN			✓		
05	Examination of lower cervical group of LN		✓			
06	Examination of supraclavicular LN		✓			
07	Overall assessment skill		✓			
08	Overall observation skill			✓		
09	Overall communication skill		✓			

Total Score: 26

Remark: V. Good.

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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 12/08/23

Station 03: Extra oral examination of patient

Name of the student: Sarthak . A . Sabale

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of Head	✓				
02	Examination of skin		✓			
03	Examination of muscles	✓				
04	Examination of Jaws		✓			
05	Examination of TMJ		✓			
06	Examination of Lymphnode	✓				
07	Examination of salivary gland		✓			
08	Overall observation skill	✓				
09	Overall Communication skill		✓			

Total Score: 40

Remark:

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Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 17/08/23

Station 02: Assessment of patient physical health status

Name of the student: *Steffy .M. Rodrigues.*

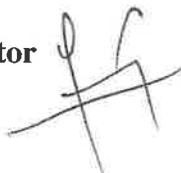
Class: *3rd yr*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Assessment of pallor		✓			
02	Assessment of posture	✓				
03	Assessment of cyanosis		✓			
04	Assessment of clubbing		✓			
05	pulse	✓				
06	Respiratory rate		✓			
07	Temperature	✓				
08	Blood pressure	✓				
09	Communication skill		✓			

Total Score: *40*

Remark: *V Good.*

Sign of evaluator



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OSPE & OSCE Assessment Sheet

Date: 19/08/23

Station 06: IOPA Technique

Name of the student: Alfej - Z. Pirjari

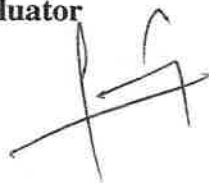
Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Patient positioning		✓			
02	Film placement	✓				
03	Tube angulation			✓		
04	Exposure technique		✓			
05	Overall communication skill			✓		

Total Score: 19

Remark: V. Good.

Sign of evaluator



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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 24/08/23

Station 01: Case History

(Recording of patient basic clinical history)

Name of the student: *Sumesh . V. Rawale*

Class: *3rd yr*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Chief complaint	✓				
02	History of present illness		✓			
03	Relevant medical history		✓			
04	Relevant dental history	✓				
05	Family history		✓			
06	Habit	✓				
07	Brushing Technique history		✓			
08	Communication skill	✓				


Total Score: *36*

Remark: *V. Good*

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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 25/08/23

Station 08: Treatment plan of the patient

Name of the student: Ketan . D . Raut

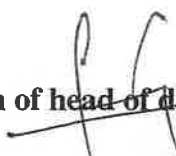
Class: 3rd yr.

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Emergency treatment plan		✓			
02	Planned treatment plan	✓				
03	Overall communication skill		✓			

Total Score: 13

Remark: V Good.

Sign of evaluator 

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OSPE & OSCE Assessment Sheet

Date: 26/08/23

Station 04: head and neck Lymphnode examination


Name of the student: Samiksha Arora

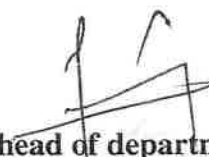
Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of B/L submandibular LN		✓			
02	Examination of submental LN	✓				
03	Examination of upper cervical group of LN		✓			
04	Examination of middle cervical group of LN		✓			
05	Examination of lower cervical group of LN		✓			
06	Examination of supraclavicular LN	✓				
07	Overall assessment skill		✓			
08	Overall observation skill		✓			
09	Overall communication skill		✓			

Total Score: 38

Remark: Satisfactory

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OSPE & OSCE Assessment Sheet

Date: 2/09/23

Station 07: IOPA Film processing technique

Name of the student: Aishwarya. S. Rao

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Safe light management	✓				
02	Film processing into developer	✓				
03	Washing of the film		✓			
04	Film processing into Fixer			✓		
05	Washing of the film	✓				
06	Drying of film		✓			
07	Explaining the film finding to the patient	✓				
08	Overall communication skill	✓				
09	Overall performance		✓			

Total Score: 40

Remark: *Very good*

Sign of evaluator *[Signature]*

Sign of head of department with seal *[Signature]*

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Department of Oral Medicine &
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Yogita Dental College & Hospital,
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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 02/09/23

Station 03: Tempormandibular Joint examination


Name of the student: Aishwarya Rao

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of TMJ by pre-auricular method		✓			
02	Examination of TMJ by intra auricular method		✓			
03	Palpation of TMJ		✓			
04	Palpation of masseter muscle	✓				
05	Palpation of temporalis muscle		✓			
06	Palpation of lateral pterygoid muscle	✓				
07	Palpation of medial pterygoid muscle		✓			
08	Overall assessment skill		✓			
09	Overall communication skill		✓			

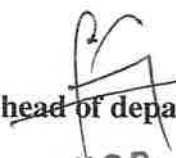
Total Score: 38

Remark:

Aishwarya Rao


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OSPE & OSCE Assessment Sheet

Date: 05/09/23

Station 07: IOPA Film processing technique

Name of the student: Shreyas R. Pawar

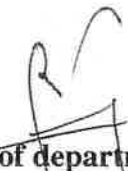
Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Safe light management		✓			
02	Film processing into developer	✓				
03	Washing of the film		✓			
04	Film processing into Fixer			✓		
05	Washing of the film		✓			
06	Drying of film	✓				
07	Explaining the film finding to the patient		✓			
08	Overall communication skill	✓				
09	Overall performance		✓			

Total Score: 38

Remark: good

Sign of evaluator 


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OSPE & OSCE Assessment Sheet

Date: 9/9/23

Station 03: Tempormandibular Joint examination

Name of the student: Rutu. A. Pawanarkar

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of TMJ by pre-auricular method	✓				
02	Examination of TMJ by intra auricular method	✓				
03	Palpation of TMJ		✓			
04	Palpation of masseter muscle		✓			
05	Palpation of temporalis muscle		✓			
06	Palpation of lateral pterygoid muscle		✓			
07	Palpation of medial pterygoid muscle	✓				
08	Overall assessment skill	✓				
09	Overall communication skill	✓				

Total Score: 41

Remark: N. good

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Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 12/09/23

Station 08: Treatment plan of the patient

Name of the student: *Altej Z. Poojari*

Class: *3rd yr*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Emergency treatment plan	✓				
02	Planned treatment plan		✓			
03	Overall communication skill		✓			

Total Score: *13*

Remark: *satisfactory*

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OSPE & OSCE Assessment Sheet

Date: 19/09/23

Station 06: IOPA Technique

Name of the student: Ratu A. Pavnanarkar

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Patient positioning	✓				
02	Film placement		✓			
03	Tube angulation	✓				
04	Exposure technique		✓			
05	Overall communication skill		✓			

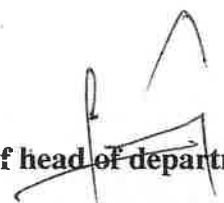
Total Score: 22

Remark: gwd

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OSPE & OSCE Assessment Sheet

Date: 22/09/23

Station 03: Extra oral examination of patient

Name of the student: Alfej. Z. Pinjari

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of Head	✓				
02	Examination of skin		✓			
03	Examination of muscles	✓				
04	Examination of Jaws		✓			
05	Examination of TMJ	✓				
06	Examination of Lymphnode		✓			
07	Examination of salivary gland		✓			
08	Overall observation skill		✓			
09	Overall Communication skill		✓			

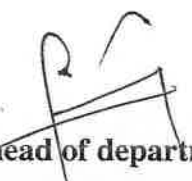
Total Score: 39

Remark: good

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Yogita Dental College & Hospital, Khed
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OSPE & OSCE Assessment Sheet

Date: 12/10/23

Station 07: IOPA Film processing technique

Name of the student: Priyanka M. Rathod

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Safe light management		✓			
02	Film processing into developer	✓				
03	Washing of the film		✓			
04	Film processing into Fixer	✓				
05	Washing of the film		✓			
06	Drying of film	✓				
07	Explaining the film finding to the patient		✓			
08	Overall communication skill	✓				
09	Overall performance		✓			

Total Score: 40

Remark: 19/10/23

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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 26/10/23

Station 01: Case History

(Recording of patient basic clinical history)

Name of the student: Priyanka . M. Rathod.

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Chief complaint	✓				
02	History of present Illness		✓			
03	Relevant medical history		✓			
04	Relevant dental history	✓				
05	Family history		✓			
06	Habit		✓			
07	Brushing Technique history	✓				
08	Communication skill	✓				

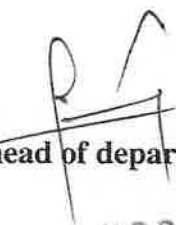
Total Score: 36

Remark: satisfactory

Sign of evaluator



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OSPE & OSCE Assessment Sheet

Date: 10/11/23

Station 08: Treatment plan of the patient

Name of the student: *Shreya Kowe*

Class: *4th yr BDS*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Emergency treatment plan	✓				
02	Planned treatment plan	✓				
03	Overall communication skill	✓				

Total Score: *15*

Remark: *satisfactory*

Sign of evaluator *[Signature]*

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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 25/11/23

Station 06: IOPA Technique

Name of the student: *Mantasha Khan*


Class: *4th yr. BDS.*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Patient positioning		✓			
02	Film placement	✓				
03	Tube angulation		✓			
04	Exposure technique	✓				
05	Overall communication skill		✓			

Total Score: *22*

Remark: *Satisfactory*

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OSPE & OSCE Assessment Sheet

Date: 10/01/24

Station 03: Tempormandibular Joint examination

Name of the student: Shamika Lad.

Class: 4th yr BDS

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of TMJ by pre-auricular method	✓				
02	Examination of TMJ by intra auricular method		✓			
03	Palpation of TMJ	✓				
04	Palpation of masseter muscle		✓			
05	Palpation of temporalis muscle	✓				
06	Palpation of lateral pterygoid muscle	✓				
07	Palpation of medial pterygoid muscle	✓				
08	Overall assessment skill	✓				
09	Overall communication skill	✓				

Total Score: 43

Remark: good

Sign of evaluator

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OSPE & OSCE Assessment Sheet

Date: 18/01/24

Station 04: head and neck Lymphnode examination

Name of the student: Shreyas R. Pawar

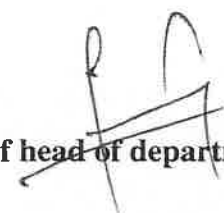
Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of B/L submandibular LN	✓				
02	Examination of submental LN		✓			
03	Examination of upper cervical group of LN		✓			
04	Examination of middle cervical group of LN	✓				
05	Examination of lower cervical group of LN	✓				
06	Examination of supraclavicular LN		✓			
07	Overall assessment skill		✓			
08	Overall observation skill	✓				
09	Overall communication skill	✓				

Total Score: 41

Remark: Very good

Sign of evaluator 

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OSPE & OSCE Assessment Sheet

Date: 15/02/24

Station 08: Treatment plan of the patient

Name of the student: Leepika .S. Rathod.

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Emergency treatment plan	✓				
02	Planned treatment plan		✓			
03	Overall communication skill		✓			

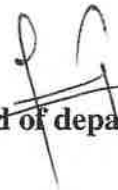
Total Score: 13

Remark: satisfactory

Sign of evaluator



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OSPE & OSCE Assessment Sheet

Date: 22/02/24

Station 02: Assessment of patient physical health status

Name of the student: Ketan D. Raut


Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Assessment of pallor	✓				
02	Assessment of posture		✓			
03	Assessment of cyanosis		✓			
04	Assessment of clubbing	✓				
05	pulse	✓				
06	Respiratory rate		✓			
07	Temperature	✓				
08	Blood pressure		✓			
09	Communication skill		✓			

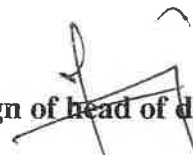
Total Score: 40

Remark: N good

Sign of evaluator



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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 07/03/24

Station 03: Extra oral examination of patient

Name of the student: *Sumedsb . V. Rawale*

Class: *3rd yr*

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of Head	✓				
02	Examination of skin	✓				
03	Examination of muscles		✓			
04	Examination of Jaws		✓			
05	Examination of TMJ		✓			
06	Examination of Lymphnode	✓				
07	Examination of salivary gland		✓			
08	Overall observation skill		✓			
09	Overall Communication skill	✓				

Total Score: *40*

Remark: *good*

Sign of evaluator

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[Signature]
H.O.D.
Department of Oral Medicine &
Radiology
Yogita Dental College & Hospital,
Khed-Ratnagiri.

Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 21/03/24

Station 03: Tempormandibular Joint examination

Name of the student: *Stephy .M. Rodrigues.*

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Examination of TMJ by pre-auricular method	✓				
02	Examination of TMJ by intra auricular method	✓				
03	Palpation of TMJ		✓			
04	Palpation of masseter muscle	✓				
05	Palpation of temporalis muscle		✓			
06	Palpation of lateral pterygoid muscle		✓			
07	Palpation of medial pterygoid muscle		✓			
08	Overall assessment skill	✓				
09	Overall communication skill		✓			

Total Score: 40

Remark: *good*

Sign of evaluator

YS

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H.O.D.
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Yogita Dental College & Hospital,
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Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 02/04/2024

Station 07: IOPA Film processing technique

Name of the student: Anuja Malvi

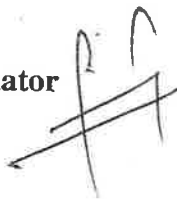
Class: 4th yr BDS

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Safe light management	✓				
02	Film processing into developer	✓				
03	Washing of the film	✓				
04	Film processing into Fixer	✓				
05	Washing of the film	✓	✓			
06	Drying of film		✓			
07	Explaining the film finding to the patient	✓				
08	Overall communication skill	✓				
09	Overall performance		✓			

Total Score: 43

Remark: Excellent

Sign of evaluator



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Khed-Ratnagiri.

Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 02/04/2024

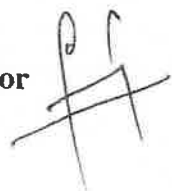
Station 02: Assessment of patient physical health status


Name of the student: Keshav Ravindra Khonde Class: 4th yr BDS

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Assessment of pallor		✓			
02	Assessment of posture	✓				
03	Assessment of cyanosis	✓				
04	Assessment of clubbing	✓				
05	pulse	✓				
06	Respiratory rate		✓			
07	Temperature	✓				
08	Blood pressure	✓				
09	Communication skill	✓				

Total Score: 43

Remark: Excellent

Sign of evaluator 

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Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 09/04/24

Station 02: Assessment of patient physical health status

Name of the student: Shreyas .R. Pawar

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Assessment of pallor		✓			
02	Assessment of posture	✓				
03	Assessment of cyanosis		✓			
04	Assessment of clubbing		✓			
05	pulse	✓				
06	Respiratory rate		✓			
07	Temperature	✓				
08	Blood pressure		✓			
09	Communication skill	✓				

Total Score: 90

Remark: good

Sign of evaluator

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Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 18/04/24

Station 01: Case History

(Recording of patient basic clinical history)

Name of the student: Rutu A. Pawanarkar

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Chief complaint	✓				
02	History of present illness		✓			
03	Relevant medical history	✓				
04	Relevant dental history		✓			
05	Family history		✓			
06	Habit	✓				
07	Brushing Technique history	✓				
08	Communication skill		✓			


Total Score: 36

Remark: satisfactory

Sign of evaluator

yh

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Department of Oral Medicine &
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Yogita Dental College & Hospital,
Khed-Ratnagiri.

Yogita Dental College & Hospital, Khed
Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 25/04/24

Station 01: Case History


(Recording of patient basic clinical history)

Name of the student: Pratiksha Kshirsagar Class: 4th yr BDS

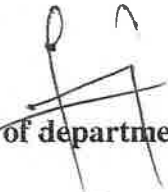
Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Chief complaint	✓				
02	History of present illness		✓			
03	Relevant medical history	✓				
04	Relevant dental history	✓				
05	Family history	✓				
06	Habit	✓				
07	Brushing Technique history	✓				
08	Communication skill	✓				

Total Score: 39

Remark: ✓

Sign of evaluator: 

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Department of Oral Medicine, Diagnosis and Radiology

OSPE & OSCE Assessment Sheet

Date: 11/07/24

Station 06: IOPA Technique

Name of the student: *Deepika S. Rathod*

Class: 3rd yr

Sr. No.	Objective	Excellent (05)	V. Good (04)	Good (03)	Fair (02)	Poor (01)
01	Patient positioning	✓				
02	Film placement		✓			
03	Tube angulation	✓				
04	Exposure technique		✓			
05	Overall communication skill	✓				

Total Score: 23

Remark: *V. Good*

Sign of evaluator *[Signature]*

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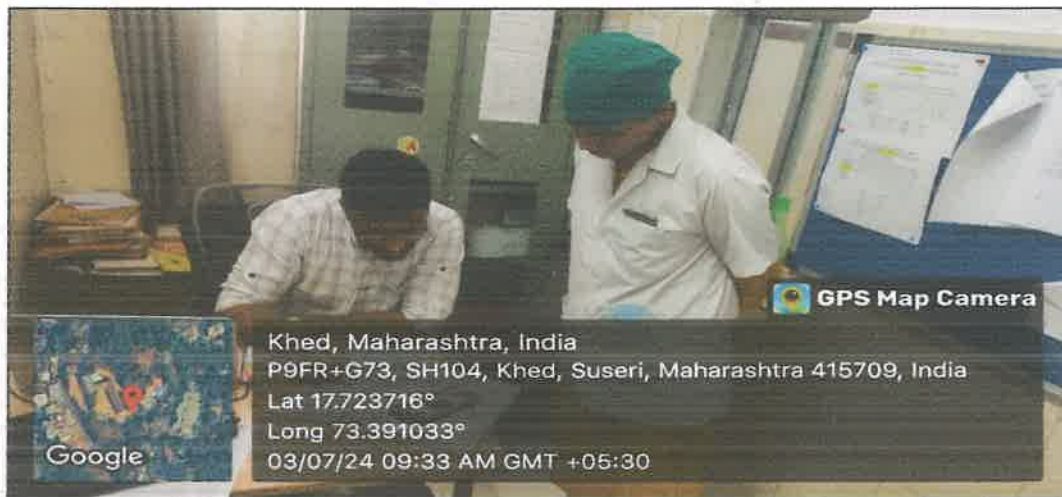
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Department of Oral Medicine & Radiology

Objective structured clinical examination (OSCE) and Objective structured Practical Examination (OSPE)

(Photographic Report)



Station 01: Case History Recordings



Station 02: Assessment of Physical status of the patient

Dept. of Oral Diagnosis, Medicine & Radiology,
Yogita Dental College & Hospital
Khed, Dist. Ratnagiri.



Station 03: Temporomandibular Joint examination



Station 04: Head & Neck Lymph Node examination

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Dept. of Oral Diagnosis, Medicine & Radiology,
Yogita Dental College & Hospital
Khed, Dist. Ratnagiri.



Station 05: Intra Oral examination



Station 06: IOPA Technique

Dept. of Oral Diagnosis, Medicine & Radiology,
Yogita Dental College & Hospital
Khed, Dist. Ratnagiri.



Station 07: IOPA Film processing technique



Station 08: Treatment Plan of the patient

[Handwritten Signature]

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Department of Oral Medicine & Radiology
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 Narsingi, Khed, Dist. Ratnagiri.

[Handwritten Signature]
 Dept. of Oral Diagnosis, Medicine & Radiology,
 Yogita Dental College & Hospital
 Khed, Dist. Ratnagiri.



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SHIVTEJ AROGYA SEVA SANSTHA'S

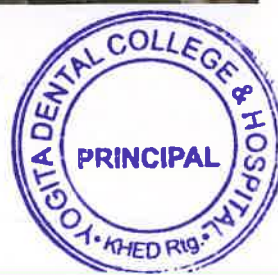
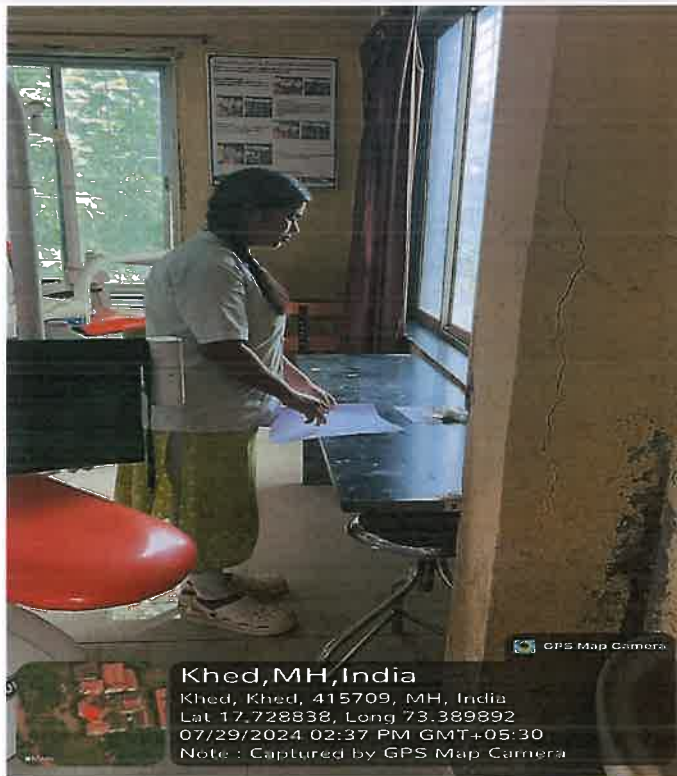


YOGITA DENTAL COLLEGE AND HOSPITAL

REGD NO.MAH/F/-1588/RATNAGIRI

(Recognized by Dental Council of India, New Delhi & Affiliated to Maharashtra University of Health Science, Nashik)

Department of periodontics



Objective Structured Clinical Examination (OSCE)

Department of Conservative Dentistry and Endodontics

Instructions for Examiners:

- Each station will focus on assessing specific clinical skills and knowledge related to Conservative Dentistry and Endodontics.
- Examiners should familiarize themselves with the station scenarios and evaluation criteria before the exam.
- Provide clear instructions to the students at each station, and monitor their performance accurately.
- Use a standardized scoring system for consistent evaluation across all the stations

General Guidelines:

- Time per station: 7-20 minutes (adjust based on the complexity of the station)
- Total stations: 10
- Total Time: 100 Mins
- Rotation: Students rotate through the stations in a systematic manner.

Station 1: Case History and Treatment Planning

Objective: Assess the student's diagnostic skills and problem-solving ability.

- Type of Station: Written assessment
- Time 7 mins (2 minutes to read the question + 5 Mins to answer the question)
- Max. Score: 05 Marks

Instructions: You are provided with a case scenario of a patient who has reported to the Department of Conservative Dentistry and Endodontics.

Material Provided: A case scenario of a patient with clinical pictures, and an answer sheet.

A patient reported to the dental clinic with the following clinical findings.



You are supposed to identify, and classify G.V. Black's classification of caries, and mention the treatment options.

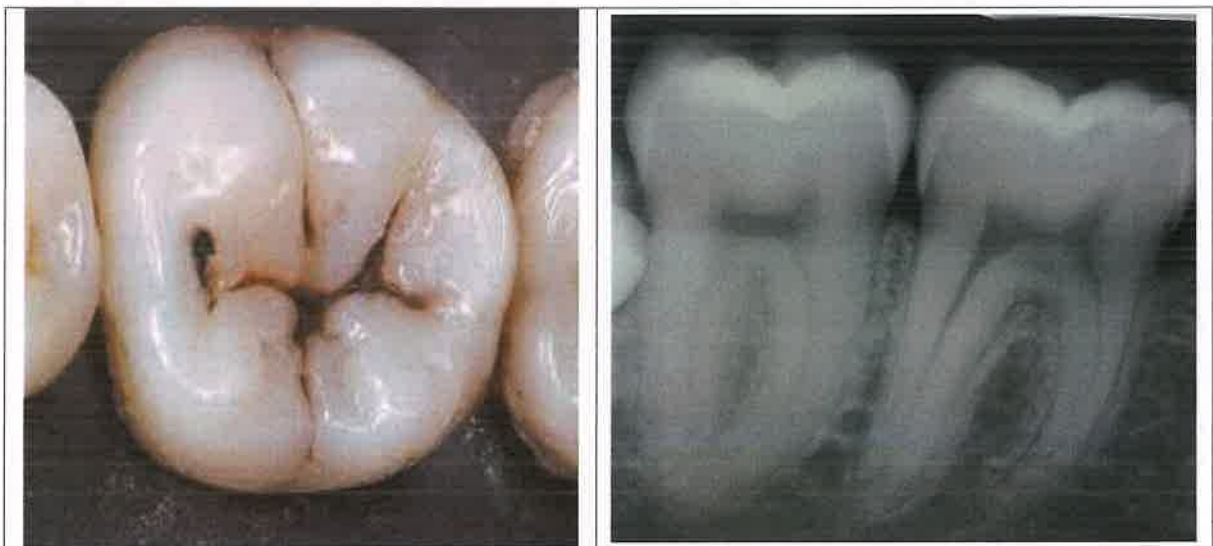
Station 2: Diagnostic skills, and treatment planning – Restorative

Objective: Assess the student's ability to take a detailed case history and formulate a treatment plan for a patient

- Type of Station: Written assessment
- Time: 10 mins (2 minutes to read the question + 8 Mins to answer the question)
- Max. Score: 05 Marks

Material Provided: A case scenario of a patient with Clinical images, Radiographic images, and an answer sheet.

A 42-year-old female patient reported to the dental clinic, with a chief complaint of decayed teeth. Following were the clinical and radiographic findings.



You are supposed to write a brief case history along with its provisional diagnosis, final diagnosis, and treatment plan.

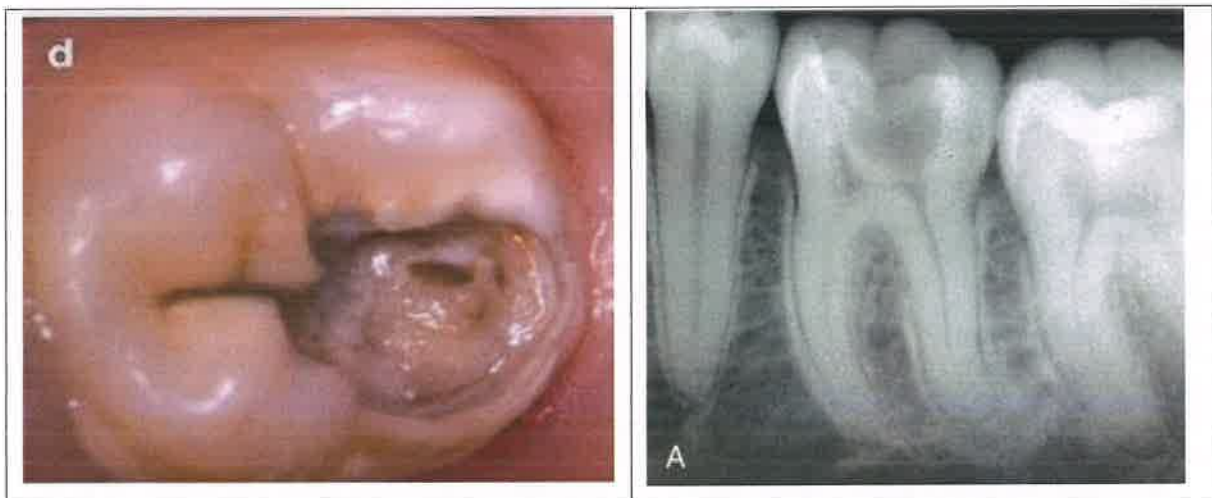
Station 3: Diagnostic skills, and treatment planning – Pulpoperiapical lesions

Objective: Assess the student's ability to take a detailed case history and formulate a treatment plan for a patient.

- Type of Station: Written assessment
- Time: 10 mins (2 minutes to read the question + 8 Mins to answer the question)
- Max. Score: 05 Marks

Material provided: A case scenario of a patient with Clinical images, Radiographic images, and an answer sheet.

A patient presented with acute pain from the lower right quadrant. It was poorly localized, and the patient stated that the pain radiated into the ear and the cheek on the right-hand side. The patient was experiencing sleep disturbances. There was extreme sensitivity to cold stimulus, but not so painful with hot stimulus. Following were the clinical and radiographic findings.



You are supposed to mention what vitality tests you will perform along with the proper diagnosis and treatment plan.

Station 4: Isolation with rubber dam- Single tooth

Objective: Assess the student's theoretical knowledge of Isolation and Rubber dam.

- Type of Station: Procedural assessment
- Time: 7 mins (2 minutes to read the question + 5 Mins to answer the question)
- Max. Score: 05 Marks

Instructions: You are provided with a set of instruments, mention their names and functions.

Material Provided: Instruments for rubber dam isolation.

Station 5: Cavity preparation.

Objective: Assess the student's ability to perform cavity preparation.

- Type of Station: Procedural assessment
- Time: 17 mins (2 minutes to read the question + 15 Mins to prepare cavity)
- Max. Score: 15 Marks

Instructions: You are supposed to perform Class I cavity preparation for amalgam restoration on the given extracted/ typodont tooth.

Material Provided: Extracted/typodont teeth.

Station 6: Cavity preparation.

Objective: Assess the student's ability to perform cavity preparation.

- **Type of Station:** Procedural assessment
- **Time:** 12 mins (2 minutes to read the question + 10 Mins to prepare cavity)
- **Max. Score:** 5 Marks

Instructions: You are supposed to perform Class 5 cavity preparation for GIC or Composite restoration on the given extracted/ typodont tooth.

Material Provided: Extracted/typodont teeth.



A handwritten signature in blue ink, appearing to be "S. S. S.", written in a cursive style to the right of the stamp.

Objective Structured Clinical Examination (OSCE)/

Objective Structured Practical Examination (OSPE)

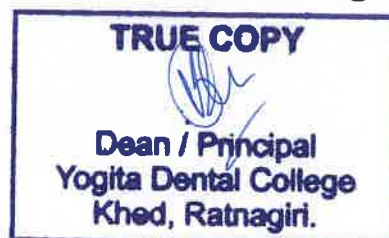
Department of Prosthodontics

Instructions for Examiners:

- Each station will focus on assessing specific clinical skills and knowledge related to prosthodontics.
- Examiners should familiarize themselves with the station scenarios and evaluation criteria before the exam.
- Provide clear instructions to the students at each station, and monitor their performance accurately.
- Use a standardized scoring system for consistent evaluation across all stations.

General Guidelines:

- Time per station: 7-20 minutes (adjust based on the complexity of the station)
- Total stations: 10
- Total Time: 100 Mins
- Rotation: Students rotate through the stations in a systematic manner.



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Station 1: Case History and Treatment Planning

Objective: Assess the student's ability to take a detailed case history and formulate a treatment plan for a prosthodontic patient.

Type of Station: Written assessment

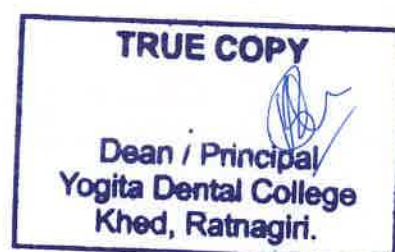
Time 7 mins (2 mins to read the question + 5 Mins to answer the question)

Max. Score: 05 Marks

Instructions: You are provided with a case scenario of a patient who has reported to the Department of Prosthodontics. You are supposed to highlight the positive findings from the clinical pics and formulate a treatment plan for the patient.

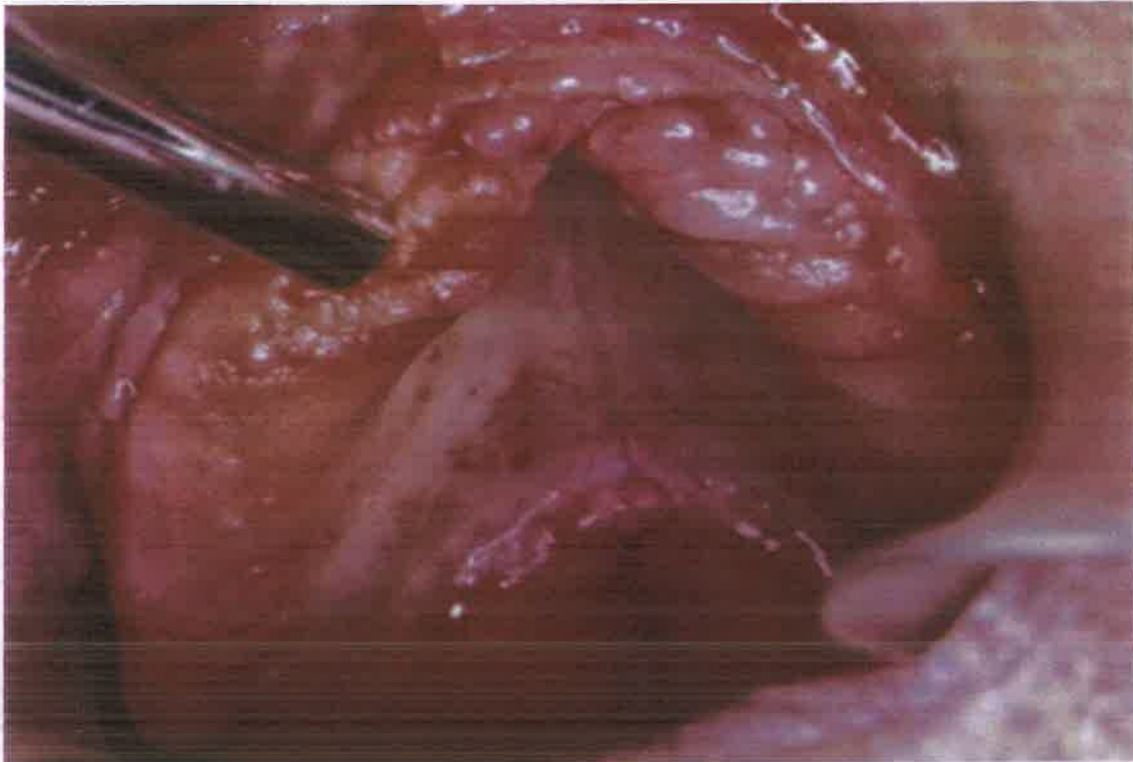
Material Provided: A case scenario of a patient with clinical pictures,

Answer Sheet



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54-Year-Old Male.



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Station 2: Marking for Spacer wax and special tray

Objective: Evaluate the student's skill in identifying the Stress Bearing and Relief areas and accordingly delineate the outlines for spacer wax and special tray.

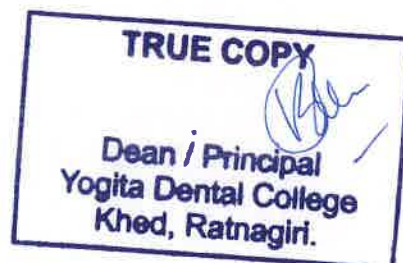
Type of Station: Procedural assessment


Time 7 mins (2 minutes to read the question + 5 Mins to answer the question)

Max Score: 05 Marks

Instructions: You are provided with a primary Maxillary or Mandibular cast. Identify the relief areas and mark the outlines for spacer wax and special tray.

Material Provided: Maxillary or Mandibular Cast. H & E Pencils




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Station 3: Primary Impression making

Objective: Assess the student's ability to take primary impression using a suitable Impression material.

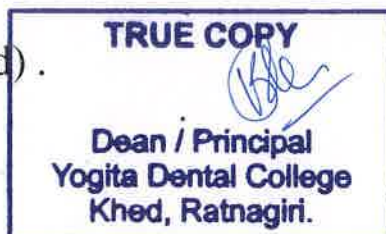
Type of Station: Procedural assessment

Max Score : 05 Marks

Time: 10mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with a maxillary or mandibular dentulous or edentulous cast. You are supposed to choose a suitable impression tray and take an impression using a suitable impression material.

Material provided: Cast (dentulous or edentulous), Impression tray (perforated or nonperforated), Impression material (Alginate or impression compound).




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Station 4: Crown Preparation

- Objective: Evaluate the student's preparation technique for a crown restoration.

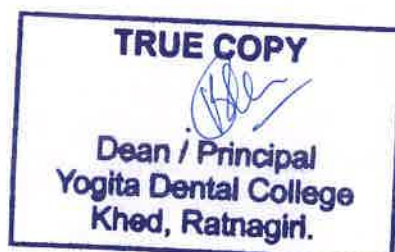
Type of Station: Procedural assessment

Max Score: 05 Marks

Time: 10mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with a Cast. You are supposed to perform tooth preparation on 11 for PFMs.

Material provided: Cast, Micromotor with handpiece, burs.



[Signature]
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Station 5: Removable Partial Denture Design

- Objective: Assess the student's knowledge and ability to design a removable partial denture.

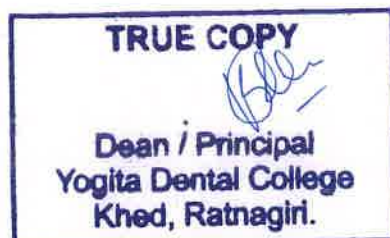
Type of Station: Procedural assessment

Max Score: 05 Marks

Time: 16 mins (2 mins to read the question + 14 mins to perform the exercise).

Instructions: You are provided with a Cast. You are supposed to do surveying and design a suitable removable partial denture design.

Material provided: Cast, Surveyor, Colour pencils



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Station 6: Maxillofacial Prosthesis

- Objective: Evaluate the student's understanding of a maxillofacial prosthesis.

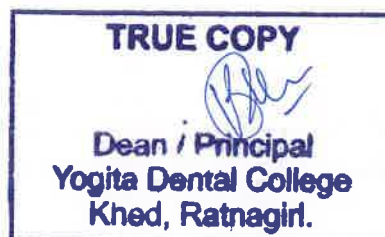
Type of Station: Theory assessment

Max Score: 05 Marks

Time: 10mins (2 mins to read the question + 8 mins to write the answer).

Instructions: You are provided with a question. You are supposed to read carefully the answer the question.

Material provided: Question Paper, answer sheet.



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Station 7: Post Denture Insertion Instructions

- Objective: Assess the student's knowledge about Post denture insertions instructions.

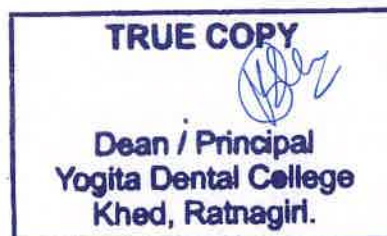
Type of Station: Theory assessment

Max Score: 05 Marks

Time: 10mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with an answer sheet, write all the post denture instructions.

Material provided: Answer sheet



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Station 8: Occlusal Records Fabrication

- Objective: Evaluate the students skill to fabricate occlusal rims.

Type of Station: Procedural assessment

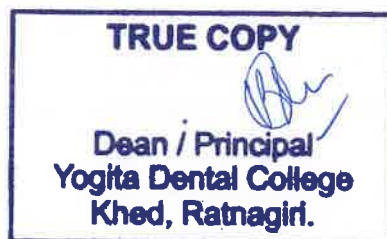
Max Score: 05 Marks

Time: 10 mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with a cast adapted with a record base.

You are supposed to fabricate an occlusal rim with ideal dimensions.

Material provided: Cast with adapted recorded base, spirit lamp, modelling wax, hot plate, wax spatula, metal ruler, wax knife.



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Station 9: Implant Theory

Objective: Assess the student's knowledge about Implants.


Type of Station: Theory assessment

Max Score: 05 Marks

Time: 10mins (2 mins to read the question + 8 mins to write the answer).

Instructions: You are provided with a question. You are supposed to read carefully the answer the question.

Material provided: Question Paper, answer sheet.

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Station 10: Patient Communication and Informed Consent

Objective: Evaluate the student's ability to effectively communicate with the patient and obtain informed consent for prosthodontic procedures.

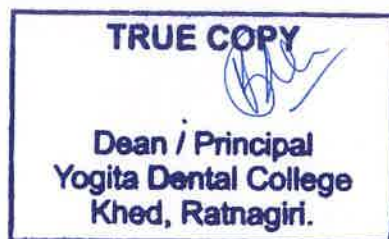
Type of Station: Procedural assessment

Max Score: 05 Marks

Time: 10 mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are supposed to communicate with a patient who is doubtful about an implant surgical procedure that he/she is going to have. Effectively communicate with the patient by clearing his/ her doubts and obtain an informed consent.

Material provided: Dummy Patient.



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Objective Structured Clinical Examination (OSCE)

Department of Prosthodontics

CHECKLIST

Station 1: Case History and Treatment Planning

Objective: Assess the student's ability to take a detailed case history and formulate a treatment plan for a prosthodontic patient.

Type of Station: Written assessment

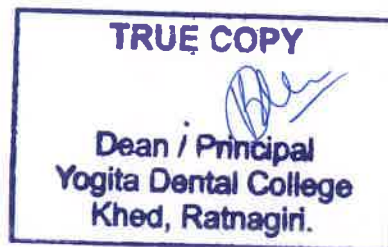
Time 7 mins (2 mins to read the question + 5 Mins to answer the question)

Max. Score: 05 Marks

Instructions: You are provided with a case scenario of a patient who has reported to the Department of Prosthodontics. You are supposed to highlight the positive findings from the clinical pics and formulate a treatment plan for the patient.

Material Provided: A case scenario of a patient with clinical pictures, Answer Sheet

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Student Mentioned the positive findings	2	
2	Student Mentioned the correct treatment plan	2	
3.	Exercise completed on time	1	




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Station 2: Marking for Spacer wax and special tray

Objective: Evaluate the student's skill in identifying the Stress Bearing and Relief areas and accordingly delineate the outlines for spacer wax and special tray.

Type of Station: Procedural assessment

Time 7 mins (2 minutes to read the question + 5 Mins to answer the question)


Max Score: 05 Marks

Instructions: You are provided with a primary Maxillary or Mandibular cast. Identify the relief areas and mark the outlines for spacer wax and special tray.

Material Provided: Maxillary or Mandibular Cast. H & E Pencils

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Spacer markings	2	
2	Special tray markings	1	
3.	Relief and stress-bearing area markings	1	
4.	Exercise completed on time	1	


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Station 3: Primary Impression making

Objective: Assess the student's ability to take primary impression using a suitable Impression material.

Type of Station: Procedural assessment

Max Score : 05 Marks


Time: 10mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with a maxillary or mandibular dentulous or edentulous cast. You are supposed to choose a suitable impression tray and take an impression using a suitable impression material.

Material provided: Cast (dentulous or edentulous), Impression tray (perforated or nonperforated), Impression material (Alginate or impression compound) .

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Correct choice of impression tray	2	
2	Correct choice of impression material	1	
3.	Impression	1	
4.	Exercise completed on time	1	


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Station 4: Crown Preparation

- Objective: Evaluate the student's preparation technique for a crown restoration.

Type of Station: Procedural assessment

Max Score: 05 Marks


Time: 10 minutes (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with a Cast. You are supposed to perform tooth preparation on 11 for PFMs.

Material provided: Cast, Micromotor with handpiece, burs.

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Taper	1	
2	Finish lines	2	
3.	Occlusal Clearance	1	
4.	Exercise completed on time	1	


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Station 5: Removable Partial Denture Design

Objective: Assess the student's knowledge and ability to design a removable partial denture.

Type of Station: Procedural assessment

Max Score: 05 Marks


Time: 16 mins (2 mins to read the question + 14 mins to perform the exercise).

Instructions: You are provided with a Cast. You are supposed to do surveying and design a suitable removable partial denture design.

Material provided: Cast, Surveyor, Colour pencils

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Surveying	2	
2	Major connector design	1	
3.	Clasp Design	1	
4.	Exercise completed on time	1	


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Station 6: Maxillofacial Prosthesis

Objective: Evaluate the student's understanding of a maxillofacial prosthesis.

Type of Station: Theory assessment


Max Score: 05 Marks


Time: 10mins (2 mins to read the question + 8 mins to write the answer).

Instructions: You are provided with a question. You are supposed to read carefully the answer the question.

Material provided: Question Paper, answer sheet.

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Answer	4	
2.	Exercise completed on time	1	


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Station 7: Post Denture Insertion Instructions

- Objective: Assess the student's knowledge about Post denture insertions instructions.

Type of Station: Theory assessment

Max Score: 05 Marks


Time: 10mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with an answer sheet, write all the post denture instructions.

Material provided: Answer sheet

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Answer	4	
2	Exercise completed on time	1	


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Station 8: Occlusal Records Fabrication

- Objective: Evaluate the students skill to fabricate occlusal rims.

Type of Station: Procedural assessment


Max Score: 05 Marks


Time: 10 mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are provided with a cast adapted with a record base. You are supposed to fabricate an occlusal rim with ideal dimensions.

Material provided: Cast with adapted recorded base, spirit lamp, modelling wax, hot plate, wax spatula, metal ruler, wax knife.

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Shape of Occlusal Rim	2	
2	Dimensions	1	
3.	Finishing and Polishing	1	
4.	Exercise completed on time	1	


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Station 9: Implant Theory

Objective: Assess the student's knowledge about Implants.

Type of Station: Theory assessment

Max Score: 05 Marks


Time: 10mins (2 mins to read the question + 8 mins to write the answer).

Instructions: You are provided with a question. You are supposed to read carefully the answer the question.

Material provided: Question Paper, answer sheet.

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Answer	4	
2	Exercise completed on time	1	


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Station 10: Patient Communication and Informed Consent

Objective: Evaluate the student's ability to effectively communicate with the patient and obtain informed consent for prosthodontic procedures.

Type of Station: Procedural assessment

Max Score: 05 Marks

Time: 10 mins (2 mins to read the question + 8 mins to perform the exercise).

Instructions: You are supposed to communicate with a patient who is doubtful about an implant surgical procedure that he/she is going to have. Effectively communicate with the patient by clearing his/ her doubts and obtaining an informed consent.

Material provided: Dummy Patient.

S. No.	Exercise	Marks Allotted	Marks Obtained
1	Confidence in speech	1	
2	Knowledge about the treatment	2	
3	Informed consent obtained	1	
4	Exercise completed on time	1	

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S. No	Name of the Student	1		2		3		4		5		6		7		8		9		10		Total
		2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	
	Maximum marks	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	50
1	AHER APURVA ASHOK	1	1	1	1	1	1	0	1	1	1	1	3	1	1	1	0	1	3	1	1	35
2	AJABE SAURABH DHULAJI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	33
3	AMAL RIYAZUDDIN CHOUGULE	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	36
4	AMBI RUTURAJ BAPU	1	1	1	1	1	1	0	1	1	1	0	1	3	1	1	1	0	1	3	1	35
5	BALE VINAYA SATYANARAYAN	0	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	2	1	1	28
6	BEBAL NIDA BILAL	1	1	1	1	1	2	1	1	1	1	1	3	1	3	1	1	1	0	1	1	37
7	BHAMARE SHIVANI AJIT	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	33
8	BHANUSE SHREYA VIJAY	1	1	1	1	1	0	1	1	1	0	1	3	1	3	1	1	0	1	3	1	35
9	HUCHADE ABHISHEK RAJU	0	1	0	1	1	1	1	1	1	1	1	1	1	4	1	2	1	1	1	1	36
10	HUGE SHARAYU BALASAHEB	1	1	1	1	1	2	1	1	1	1	1	3	1	3	1	1	1	0	1	1	37
	ANDGAVAL, ALLAVI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	33

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Objective Structured Clinical Examination (OSCE)

Department of Prosthodontics

Batch: Fourth BDS

Date: 12/03/2024

S. No.	Name of the Student	Signature
1	AHER APURVA ASHOK	Aher A
2	AJABE SAURABH DHULAJI	Ajabe
3	AMAL RIYAZUDDIN CHOUGULE	Amal
4	AMBI RUTURAJ BAPU	Ruturaj
5	BALE VINAYA SATYANARAYAN	Bale
6	BEBAL NIDA BILAL	Bebal
7	BHAMARE SHIVANI AJIT	Bhamare
8	BHANUSE SHREYA VIJAY	Bhanuse
9	BUCHADE ABHISHEK RAJU	Buchade
10	BUGE SHARAYU BALASAHEB	Buge
11	DANDGAVAL PALLAVI SHAMRAO	Dandgaval
12	DESAI ANISHA BALKRISHNA	Desai
13	DEVLEKAR TRUPTI KAILASH	Devlekar
14	DEVRUHKAR VAISHNAVI MUKUND	Devruhkar
15	DHANSE MUSKAN MUKHTAR	Dhanse
16	DHOBE ADITYA BHAUSAHEB	Dhobe
17	GAIKWAD VAISHNAVI NANDKUMAR	Gaikwad
18	GARANDE ADHOKSHAJ APPA	Garande
19	GAWAI SUKESHINI ASHOK	Gawai
20	GHADAGE SIDDHI PRADIP	Ghadage
21	GHAMANDE PRITHVI RAJU	Ghamande
22	GORALE SHWETA BHAURAO	Gorale
23	GORIVALE NEHA DIPAK	Gorivale
24	HAMDULAY SAAD DAWOOD	Hamdulay
25	HANKARE RESHMA SHANKAR	Hankare
26	JADHAV AAKANKSHA ANIL	Jadhav
27	JADYAL SAMRIDHI ANIL	Jadyal

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S. No.	Name of the Student	Signature
28	KAKAD JANHAVI RAJESH	
29	KAMBLE ASHWINI JITENDRA	
30	KAWAR HEMLATA KALYAN	
31	KHACHE HINAN ABDUL JALIL	
32	KHAN MARIAM SHIRAZ	
33	KHAN UMAIR MOHD TARIQUE	
34	KHANDELOT ANUSHKA RAJENDRA	
35	KHANJODE RUCHA DAYANAND	
36	KHATIB UMAINA SHABBIR	
37	KHOT SAYALI BABAN	
38	KINI APURVA SUNIL	
39	MAHURE LUCKY DILIPRAO	
40	MANDAL RITIKA BHUPESH	
41	MANDLEKAR SANIYA JAMEEL	
42	MANE DIVYA MARUTI	
43	METAKARI LAXMAN SHIVAJI	
44	MHATRE SARANG BHIMSEN	
45	MISAL SHUBHANGI RAJU	
46	MOHD MONIS MEHER ALAM ANSARI	
47	MOHITE PRAJAKTA BHARAT	
48	MORE RUTUJA PRABHAKAR	
49	MULANI MUSKAN AJAMUDDIN	
50	MULE MANASI RAJESH	
51	NARKHEDE MRUNAL MANOHAR	
52	NIKALJE SHITAL GAJANAN	
53	NUPNAR NIKHIL RAMESH	
54	OHAL RUTUJA MAHENDRA	
55	PARULEKAR MAYUREE AVINASH	
56	PATIL BINDIYA ISHVARAJ	
57	PATIL JUILI AVINASH	
58	PATIL MAHENDRALAL ATMARAM	
59	PATIL MRUNMAI PRAKASH	
60	PATIL PRASAD RAOSAHEB	
61	PATIL RUTUJA RAJARAM	

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Yogita Dental College
Khed, Ratnagiri.

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Dept of PROSTHODONTICS AND CROWN & BRIDGE
Yogita Dental College & Hospital.
Khed, Ratnagiri.

S. No.	Name of the Student	Signature
62	PATIL SAKSHI NISHIKANT	<i>Sakshi Patil</i>
63	PATIL SEJAL UDDHAV	<i>Sejal Patil</i>
64	PAWAR DHIRAJ VILAS	<i>Dhiraj Pawar</i>
65	PAWAR SAMIKSHA CHANDRASHEKHAR	<i>Samiksha Pawar</i>
66	PISE AKSHATA PANDURANG	<i>Akshata Pise</i>
67	RAMGIRI SAIRAAJ GOPAL	<i>Ramgiri Sairaj</i>
68	RAMTEKE BHAGYASHREE JAGDISH	<i>Bhagyasree Ramteke</i>
69	RATHOD GAURI KISHOR	<i>Gauri Rathod</i>
70	RATHOD MAYURI SHRAVAN	<i>Mayuri Rathod</i>
71	RATHOD RAVINDRA CHANAPPA	<i>Ravindra Rathod</i>
72	RAVLELU MANSI MAHESH	<i>Mansi Ravlelu</i>
73	ROKADE PRAJAKTA SHAHAJI	<i>Prajakta Rokade</i>
74	SAIL SIDDHI MAHESH	<i>Siddhi Sail</i>
75	SALVE PRAJYOT CHANGDEO	<i>Prajyot Salve</i>
76	SAMBAR CHETAN DEVRAM	<i>Chetan Sambar</i>
77	SAWANT BRAMHEYA RAJAN	<i>Bramheya Sawant</i>
78	SHAIKH SUHAIB AHMAD	<i>Suhaib Shaikh</i>
79	SHELAKE NAMRATA DNYANESHWAR	<i>Namrata Shelake</i>
80	SHETYE ANUSHKA CHANDRASHEKHAR	<i>Anushka Shetye</i>
81	THANEKAR ABHISHEKH BHIMRAO	<i>Abhishek Thaneekar</i>
82	TIDKE MAYURI SURYAKANT	<i>Mayuri Tidke</i>
83	VALVI SNEHAL RAVINDRA	<i>Snehal Valvi</i>
84	VARDHE RUJUTA SHAILENDRA	<i>Rujuta Vardhe</i>
85	VATHARKAR TUSHAR SURESH	<i>Tushar Vatharkar</i>
86	VELDANDI NITIN RAVINDAR	<i>Nitin Veldandi</i>
87	WAKODE KOMAL TULSHIDAS	<i>Komal Wakode</i>
88	YEWALE BHAGVAT SHAHAJI	<i>Bhagvat Yewale</i>

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