

**REPORTS
OF
FEEDBACK**

6.5.3

INDEX

TAG	NAME
I	MECHANISM OF FEEBACK COLLECTION

SHIVTEJ AROGYA SEVA SANSTHA'S



YOGITA DENTAL COLLEGE AND
HOSPITAL

REGD.NO.MAH/F/-1588/RATNAGIRI

(Recognized by Dental Council of India, New Delhi & Affiliated to Maharashtra University of Health Science, Nashik)

Guidelines for Feedback Mechanism

Attested: .



CONTENTS

S. No.	Particulars	Page no.
I	Introduction/ Preamble	
II	Feedback Mechanism	
a.	Format Preparation	
	1. Stakeholders 2. Types of feedback 2.1 Student Feedback 2.2 Teachers' Feedback 2.3 Alumni Feedback 2.4 Employers Feedback 2.5 Parents feedback	
b.	Circulation of Feedback	
c.	Collection of Data	
d.	Feedback analysis and review	
e.	Action taken	
III	Revision of feedback forms	
IV	Role of feedback committee	
V	Annexures I - VII	

SHIVTEJ AROGYA SEVA SANSTHA'S



YOGITA DENTAL COLLEGE AND HOSPITAL

REGD.NO.MAH/F/-1588/RATNAGIRI

(Recognized by Dental Council of India, New Delhi & Affiliated to Maharashtra University of Health Science, Nashik)

I. Introduction/ Preamble:

Feedback collection is an important practice where two-way communication between the provider and the receiver can be obtained. Effective feedback includes both positive and negative responses. This is important for continuous improvement as it helps in understanding the strengths, weaknesses, opportunities and challenges faced by the institute. It's useful for the organization as well as stakeholders as, changes can be made based on the responses obtained by feedback forms.

Feedback from students, employees, parents, alumni all instils a sense of ownership about the institute and make them valued as an important part of the institute's development. Regular feedback is important across the institute is mandatory, to remain aligned with the institute's vision and missions statements. This should be included as a part of the continuous learning process for regular improvisations to serve better.

II. Feedback mechanism:

Yogita Dental College and Hospital, Khed, is a semi-private institute comprising of medical and dental departments, staffs, non-teaching staffs, offices bearers and management officials. For uniformity and standardization procedures, the guidelines for filling feedback forms are the same and shall be applicable for all the faculties of the institute. Apart from the central mechanism, it is desirable that each dean of their respective departments create their own internal

Attested:





mechanism for obtaining feedback from students and faculty members.

The following are the steps included for feedback collection forms:

a. Format preparation:

The format for each type of feedback shall be prepared by the feedback committee under IQAC. These forms shall be collected electronically and shall be prepared through a central email id yogitadentalcollege@gmail.com via google forms and is to be monitored under IQAC.

1. Stakeholders

These includes

- a. Students
- b. Teachers
- c. Parents
- d. Alumni
- e. Employee

2. Types of Feedback

2.1 Students' Feedback

- a. Feedback about Curriculum
- b. Feedback about Quality of Teaching
- c. Feedback about university in general

2.2 Teachers feedback about Curriculum

2.3 Alumni feedback

2.4 Employers feedback

2.5 Parents feedback





2.1 Students' Feedback

a) Feedback about Curriculum

Students' evaluation of their learning is an integral component of the quality assurance system. The feedback on the curriculum will collect students' input on all aspects of curriculum which includes the course content, resources provided for learning, infrastructure facilities, quality of delivery and assessment. If the student feels to contribute suggestions, he/ she can add remarks of the same. This feedback shall be collected by students of every year annually.

The sample format is enclosed in Annexure I.

b) Feedback about Quality of Teaching:

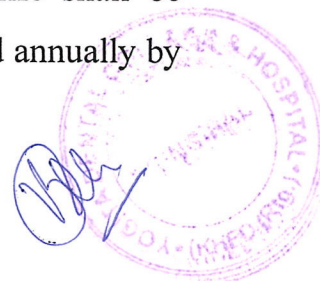
This includes feedback about the quality of teaching of each faculty member teaching a particular subject. The standard format will be circulated from IQAC to the students via Deans of the faculty. The feedbacks shall be collected under the supervision of the Deans annually from the students of every year.

The sample format is enclosed in Annexure II.

c) Feedback about University in General

This will entail feedback about all the infrastructure and facilities available in the Institute. All areas of institute with students like Classrooms, library, transport, hostels, canteen, campus life shall be included in this particular feedback. This would be collected annually by the students of every year.

Attested:





The sample format is enclosed as Annexure III.

2.2. Teachers' Feedback about Curriculum

The purpose of this feedback is to obtain teachers' input on the education quality environment in the Institute. This feedback will target inputs from teachers in curriculum design and revision, employment, examination patterns and reforms, teaching methods and overall teaching and learning environment. This would be collected by teachers' annually.

The format is enclosed as Annexure IV.

2.3 Alumni Feedback

The purpose of this feedback is to obtain inputs from the college alumni about the extent of attainment of the programme outcomes. The format is to be prepared by the alumni committee and collected from them annually either manually or through electronic means. The collected feedback is to be submitted to respective Deans for necessary action.

The sample format is enclosed as Annexure V.

2.4 Employer's Feedback

The purpose of this feedback is to obtain inputs from the employers on the quality of graduates in YDCH, Khed. This is to assess whether the expectation of the recruiters was met or not. The student's ability to handle profession clinical situations and knowledge acquired during their tenure in the institute is assessed.

Attested:





2.5. Parents' feedback

YDCH, Khed, takes the initiative of organizing Parent Teacher Students to meet regularly to appraise parents and guardians with the academic and professional growth of their children. Feedback from parents towards institutional delivery of the teaches is collected from them in terms of overall satisfaction. This would be collected by the Dean in every parent-teacher-student meet.

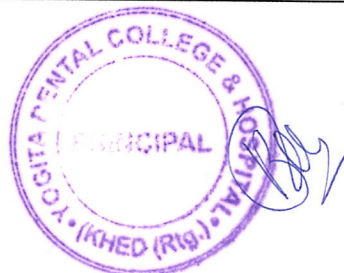
The sample format is enclosed as Annexure VII.

B) Circulation of Feedback formats

The feedback forms shall be circulated through IQAC to the concerned department dealing with the particular stakeholder.

Type of Feedback	Mechanism of circulation
Students feedback about Curriculum	IQAC through Dean to students
Students feedback about Quality of Teaching	IQAC through Dean to students
Students Feedback about University in General	IQAC to Students
Teachers feedback about Curriculum	IQAC through Deans to Teachers
Alumni feedback	IQAC through Alumni coordinator to alumni
Employers feedback	IQAC through Management to employers
Parents Feedback	IQAC through Deans to parents

Attested:



SHIVTEJ AROGYA SEVA SANSTHA'S



YOGITA DENTAL COLLEGE AND HOSPITAL

REGD.NO.MAH/F/-1588/RATNAGIRI

(Recognized by Dental Council of India, New Delhi & Affiliated to Maharashtra University of Health Science, Nashik)

C) Collection of Data

Type of Feedback	Mode of Collection	Collecting Body	Time schedule of collection
Students feedback about Curriculum	Online	Dean of Faculty	Annually
Students feedback about Quality of Teaching	Online	IQAC/ Dean	Annually
Students Feedback about University in General	Online	IQAC	Annually
Teachers feedback about Curriculum	Online	IQAC/ Dean	Annually
Alumni feedback	Online	Alumni coordinators	Annually
Employers feedback	Online	Management	Annually
Parents Feedback	Online	Class Teachers/ Dean	Annually



Attested:

SHIVTEJ AROGYA SEVA SANSTHA'S



YOGITA DENTAL COLLEGE AND HOSPITAL

REGD.NO.MAH/F/-1588/RATNAGIRI

(Recognized by Dental Council of India, New Delhi & Affiliated to Maharashtra University of Health Science, Nashik)

D) Analysis of Feedback received and review of results:

The feedback receiver will be analyzed offline or online as per the mode of collection and results will be reviewed as follows

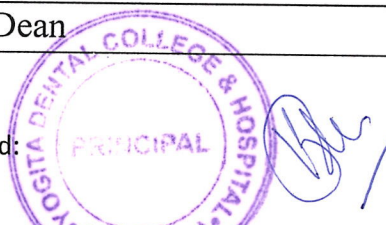
Type of Feedback	Analysis and review by
Students feedback about Curriculum	Dean of Faculty
Students feedback about Quality of Teaching	IQAC/ Dean
Students Feedback about University in General	IQAC
Teachers feedback about Curriculum	IQAC/ Dean
Alumni feedback	Dean
Employers feedback	Dean
Parents Feedback	Class Teachers/ Dean

E) Action taken:

The actions about the collected feedback after analysis shall be taken as under:

Type of Feedback	Action taken by
Students feedback about Curriculum	Dean of Faculty
Students feedback about Quality of Teaching	IQAC/ Dean
Students Feedback about University in General	IQAC
Teachers feedback about Curriculum	IQAC/ Dean
Alumni feedback	Dean
Employers feedback	Dean
Parents Feedback	Dean

Attested:





III) Revision of Feedback form

The feedback forms is revised as per need of the situation requirements. This should be done by feedback committee and approved by IQAC.

IV) Role of feedback committee:

The role of feedback committee is as follows:

1. Preparation of feedback formats
2. Generation of google forms with the college ID or portal
3. Analysis of feedback responses
4. Presentation of recommendation
5. Revision of the formats as per the situational needs



Attested:

**STUDENT
FEEDBACK
2022-2023**

Students Feedback about Institute in general 2022-23

179 responses

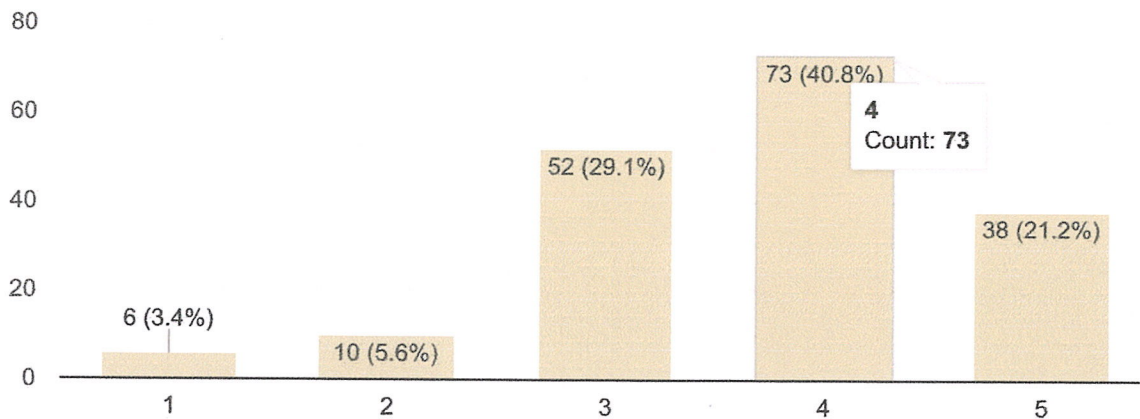
[Publish analytics](#)

Classroom

Rate the audio/video facility in the classroom/lecture theatre

[Copy](#)

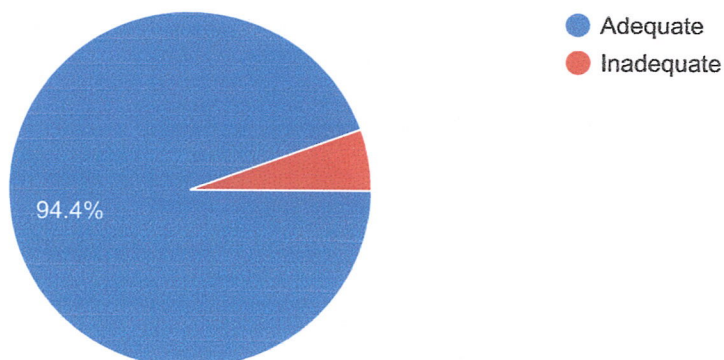
179 responses



Seating capacity in the classroom

[Copy](#)

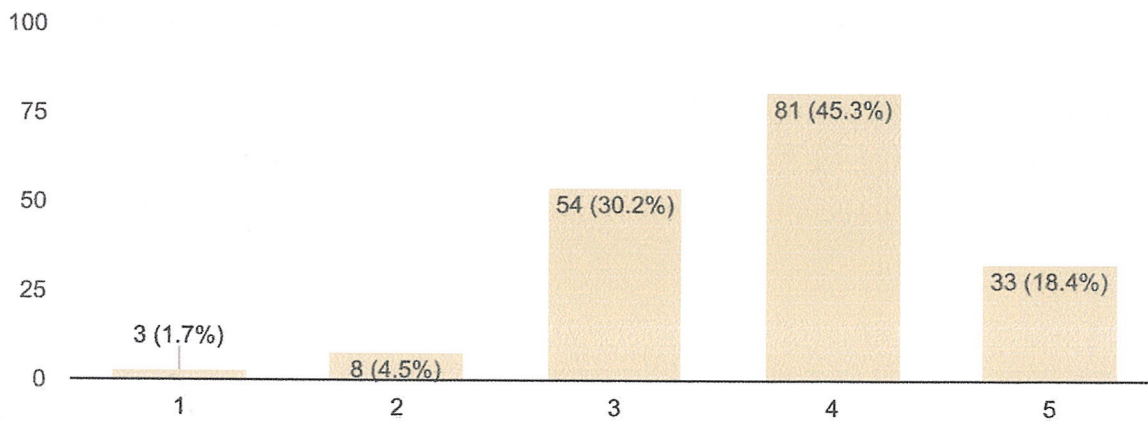
179 responses



General Ambience of the classroom

 Copy

179 responses

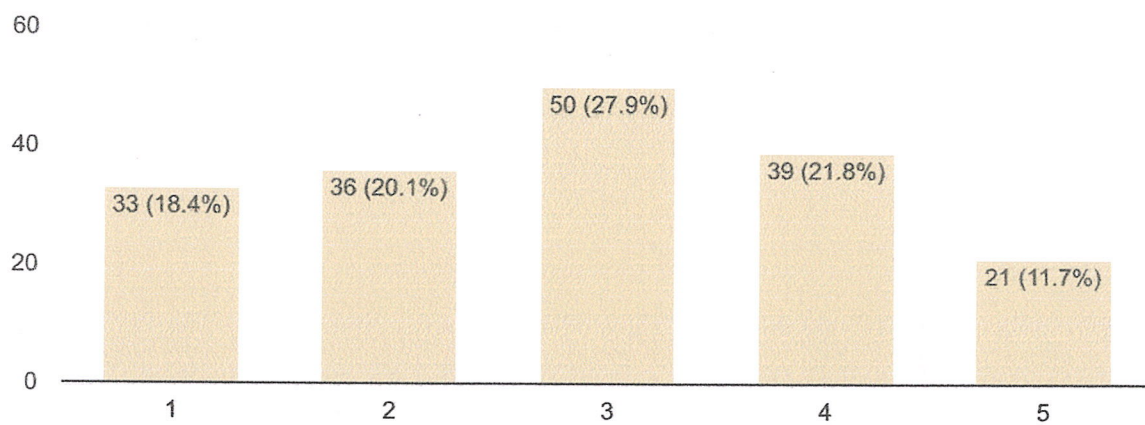


IT facility

How is the Wifi facility in the campus

 Copy

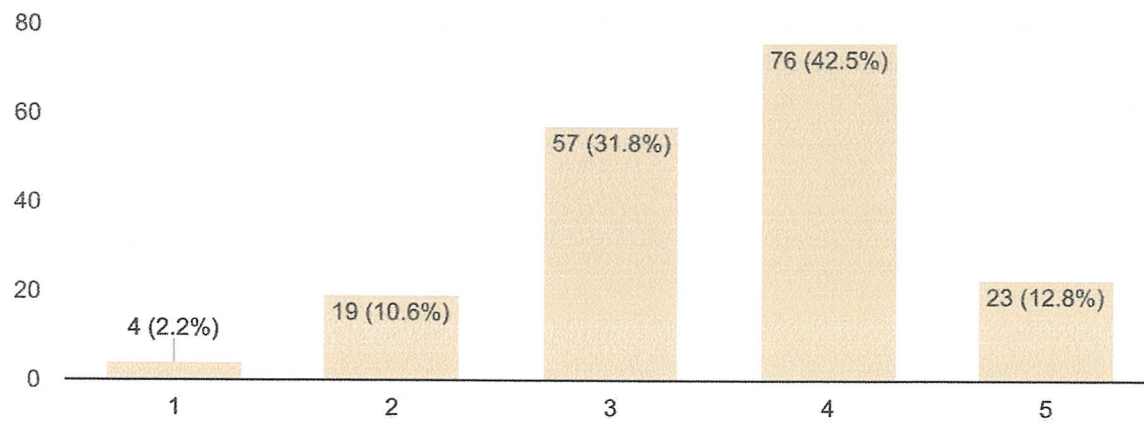
179 responses



Rate your experience with college online system management

 Copy

179 responses

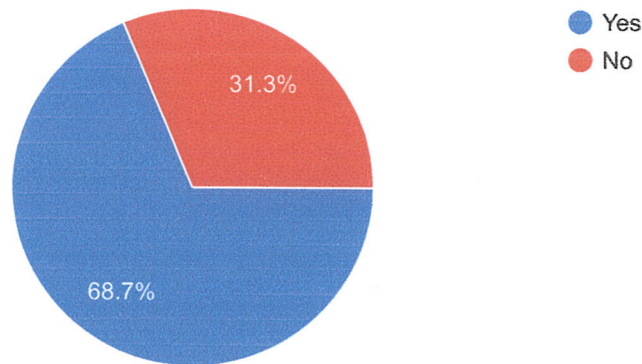


Transportation

Do you avail college transport for Camps and tours

 Copy

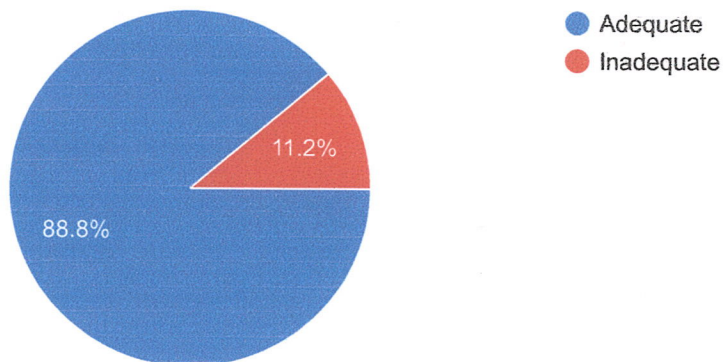
179 responses



Availability of seats in college transport

 Copy

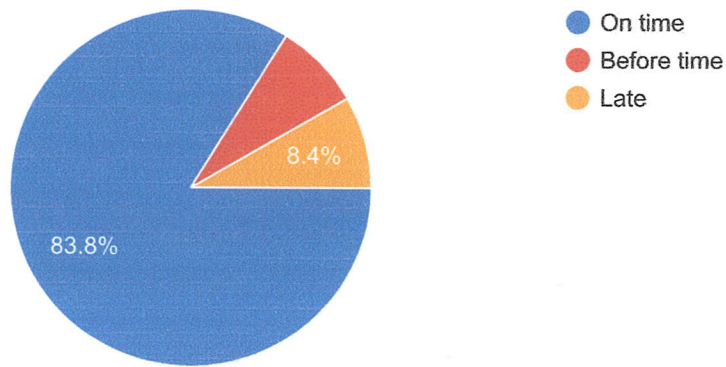
179 responses



Pick up and Drop timing of Bus

 Copy

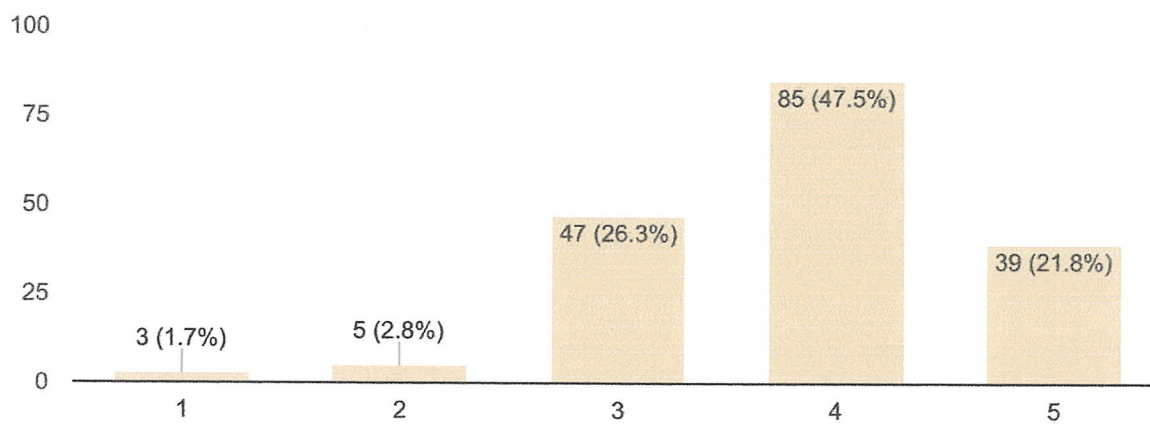
179 responses



Behaviour of Driver/ conductor

 Copy

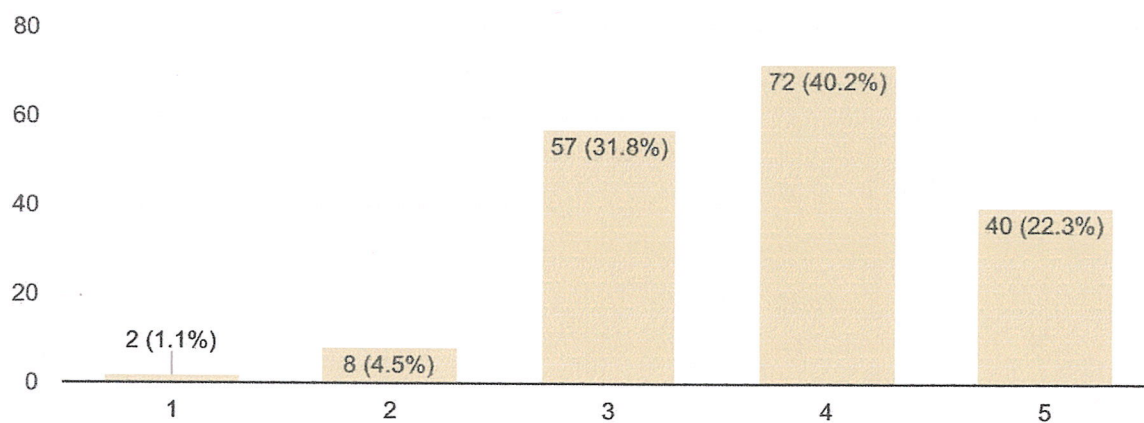
179 responses



Cleanliness and maintenance of Bus

 Copy

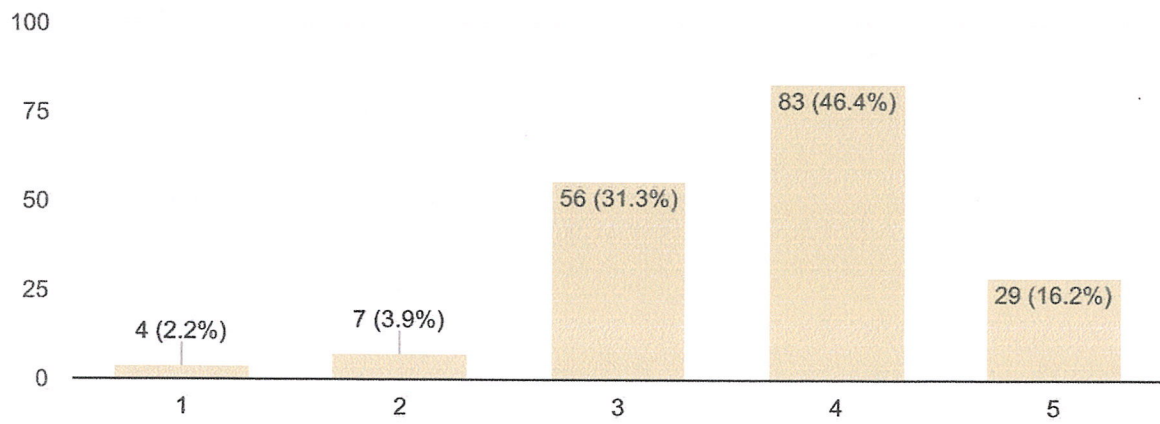
179 responses



Overall experience with the transportation facility

 Copy

179 responses

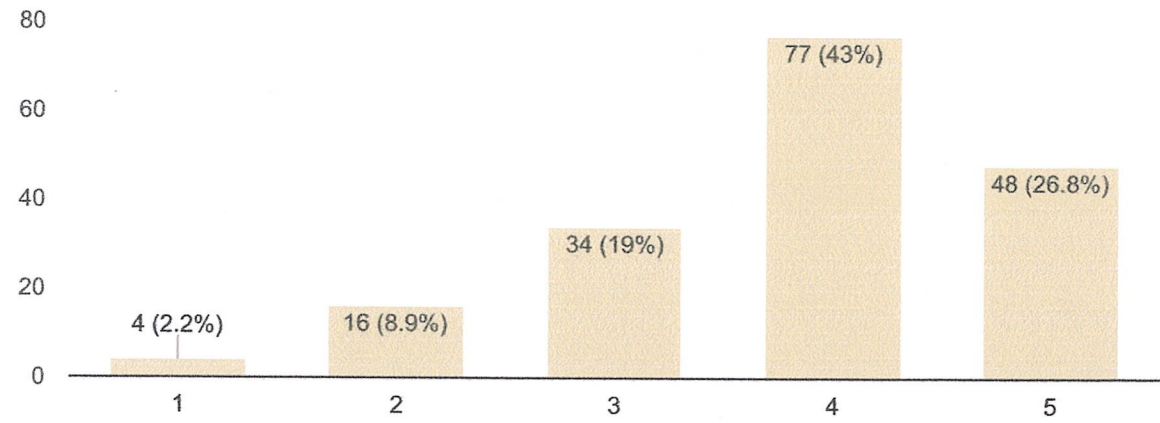


Library

Availability of Books

 Copy

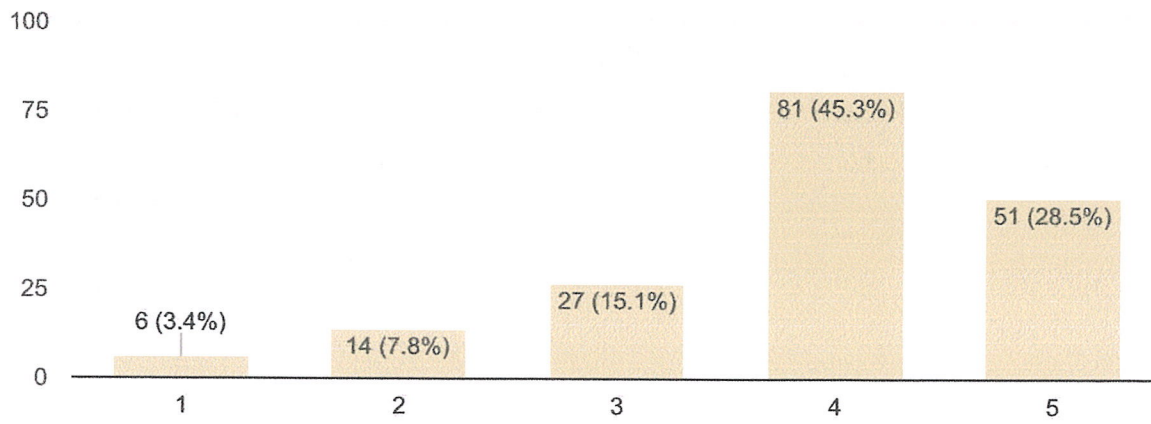
179 responses



Seating / Reading Space in Library

 Copy

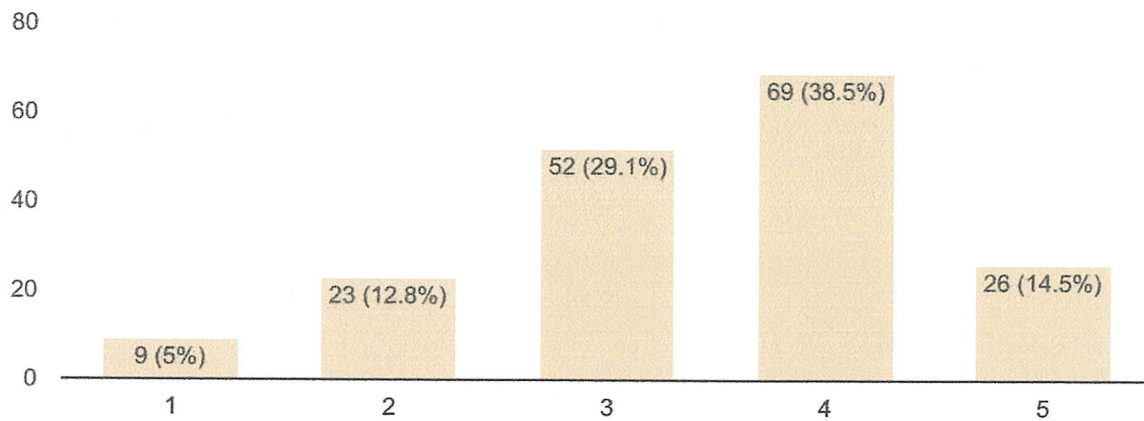
179 responses



Access to Online Library / Online journals

 Copy

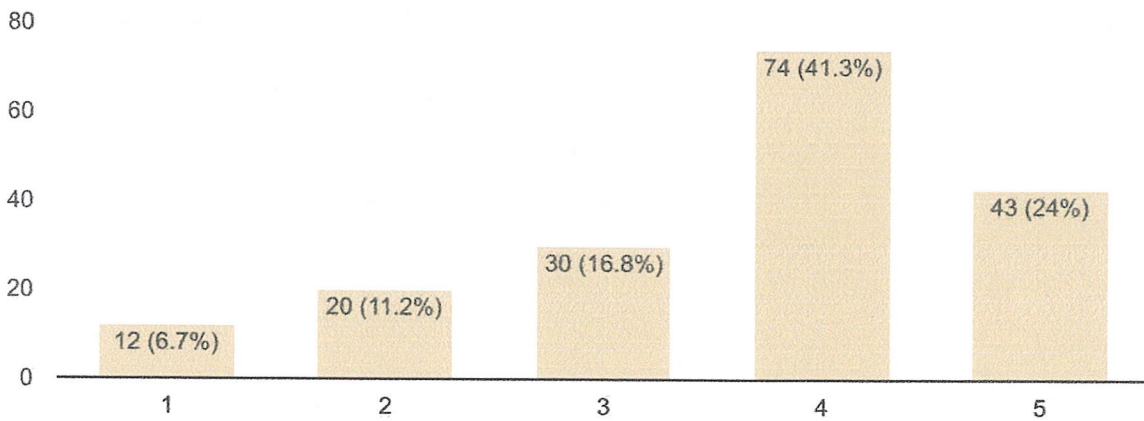
179 responses



Behaviour of Library Staff

 Copy

179 responses



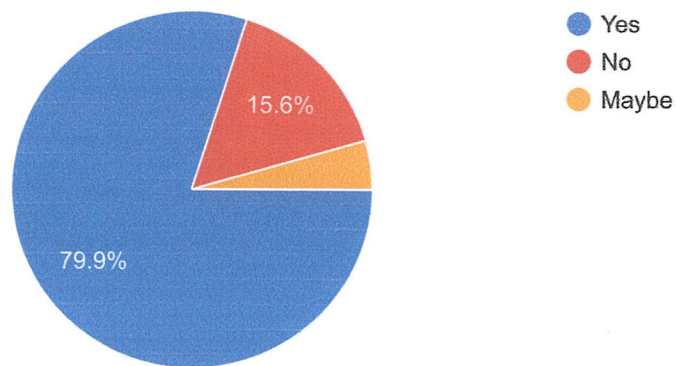
Hostel



Are you availing Hostel facility of YDCH

 Copy

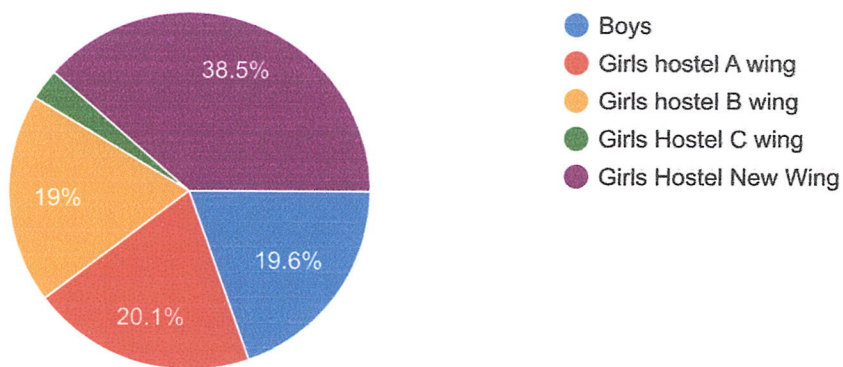
179 responses



Which hostel facility are you availing

 Copy

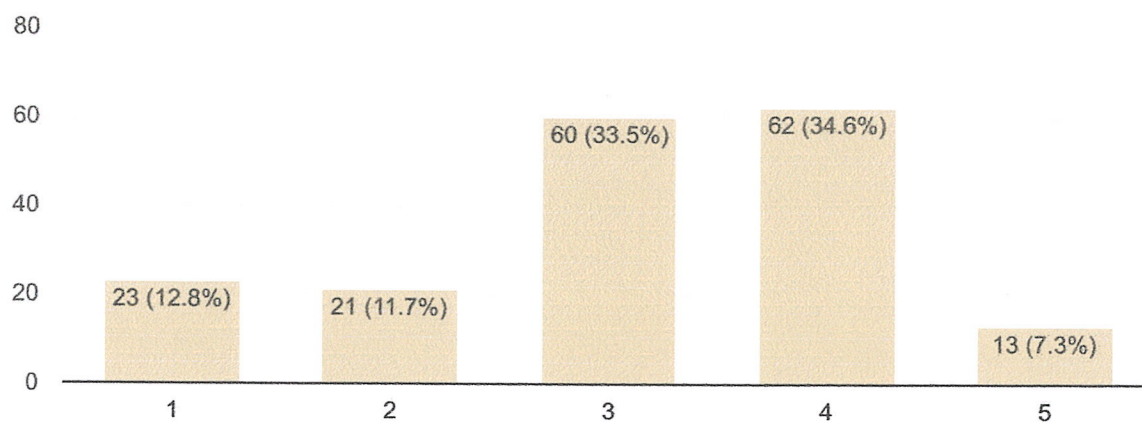
179 responses



Rate your hostel room stay facility

 Copy

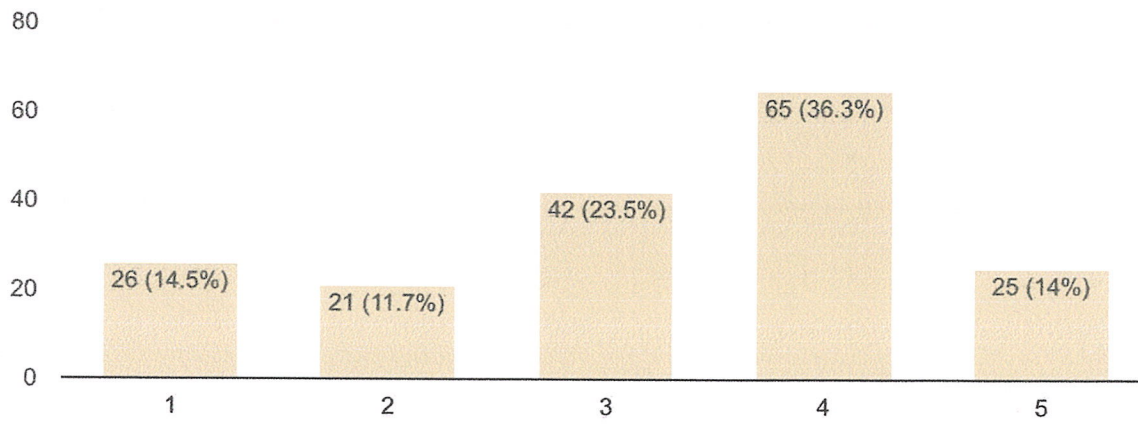
179 responses



Rate behaviour of warder of your hostel

 Copy

179 responses

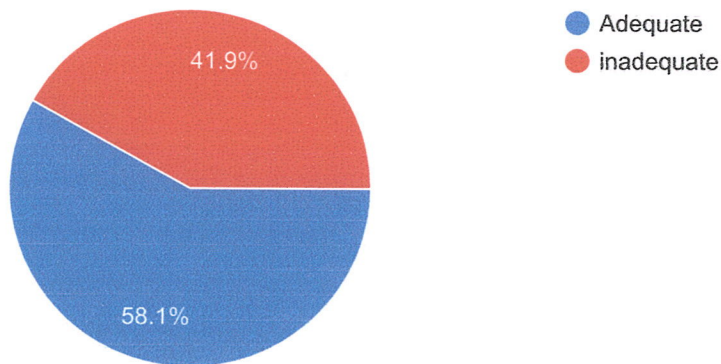


Canteen

Seating capacity of Canteen

179 responses

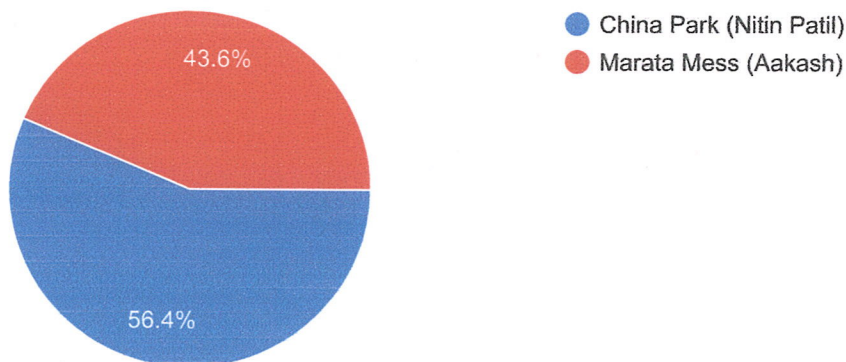
 Copy



Which Canteen do you avail

179 responses

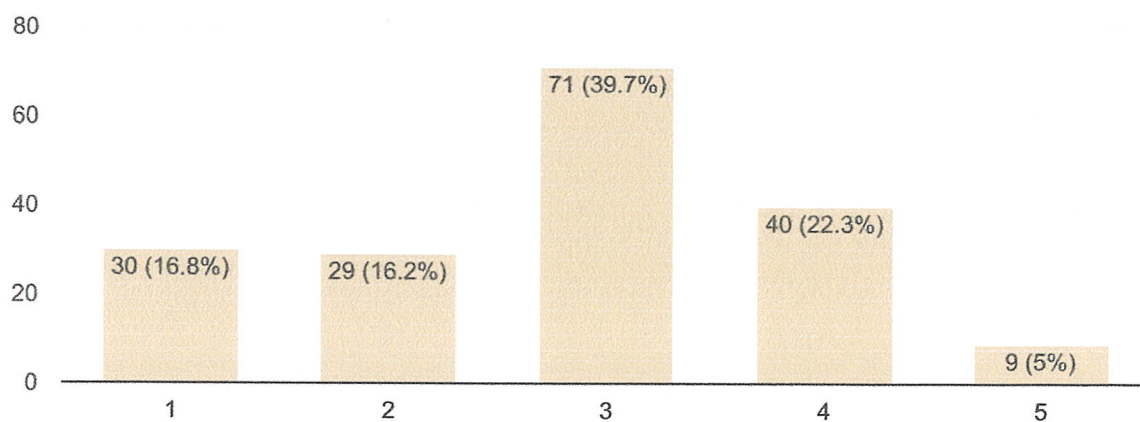
 Copy



Quality of Food in Nitin Patil's Mess

 Copy

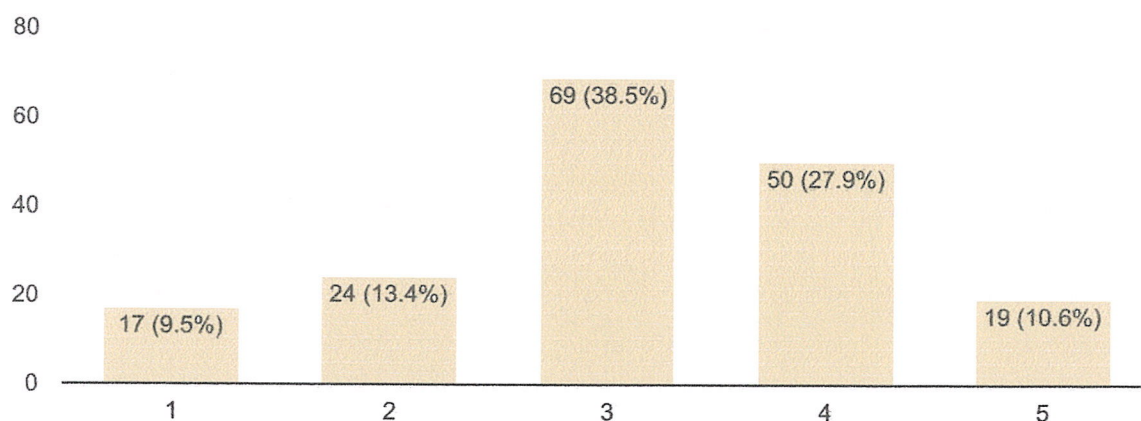
179 responses



Quality of Food in Aakash's Mess

 Copy

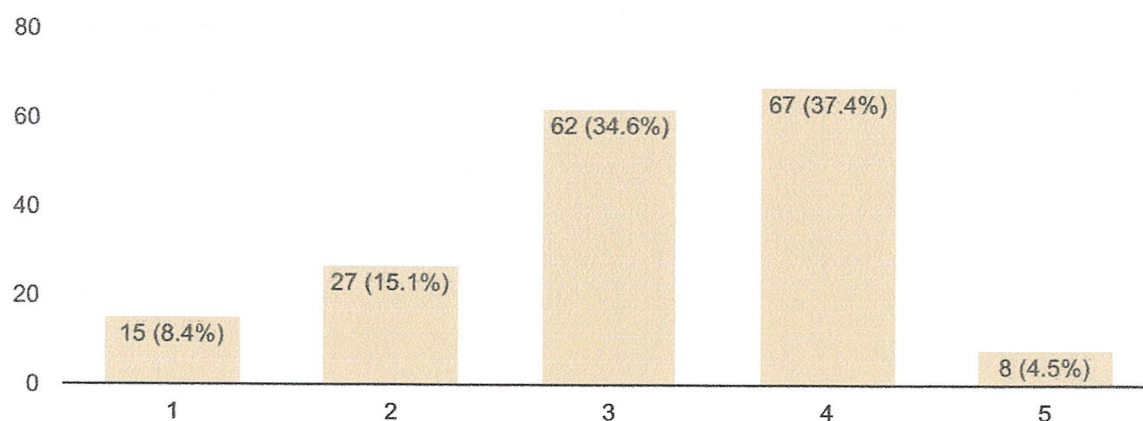
179 responses



Overall quality of Food and Hygiene

 Copy

179 responses

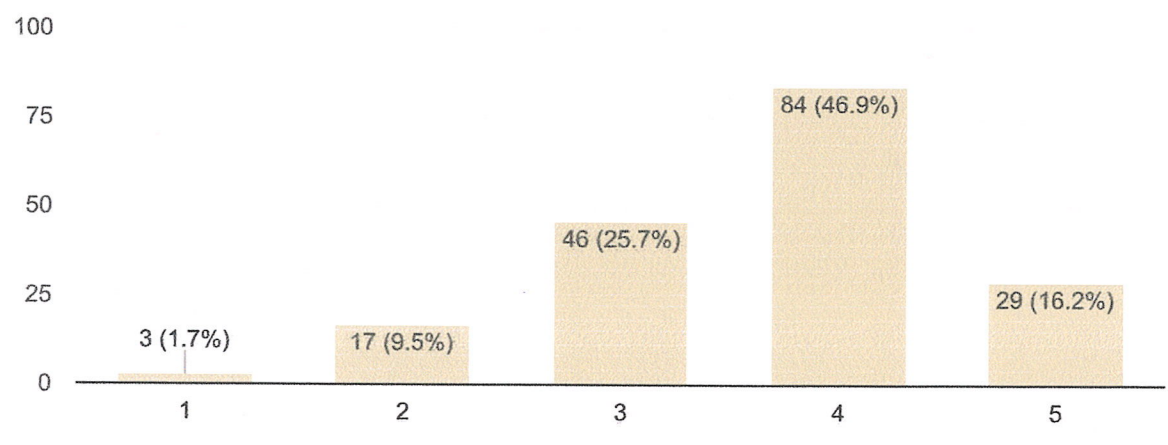


Student Section



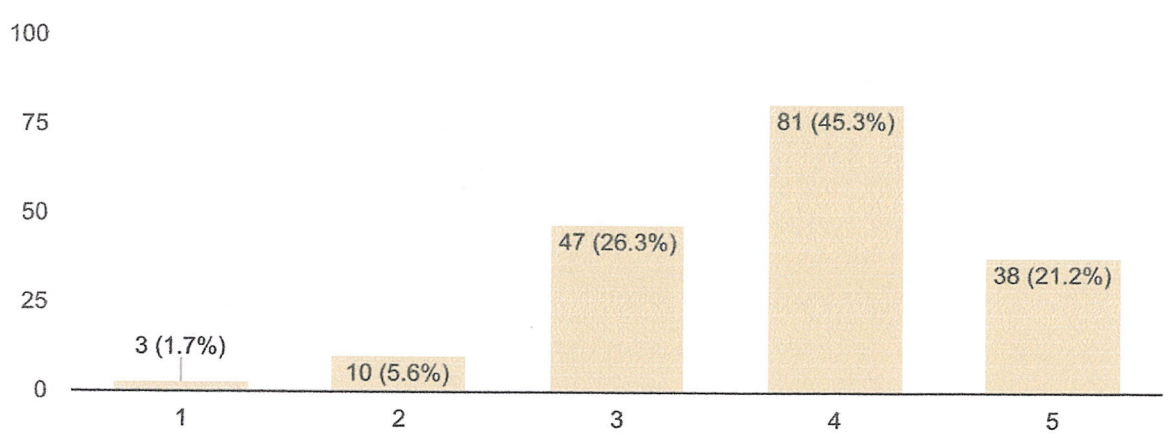
Rate the support you receive from Office

179 responses



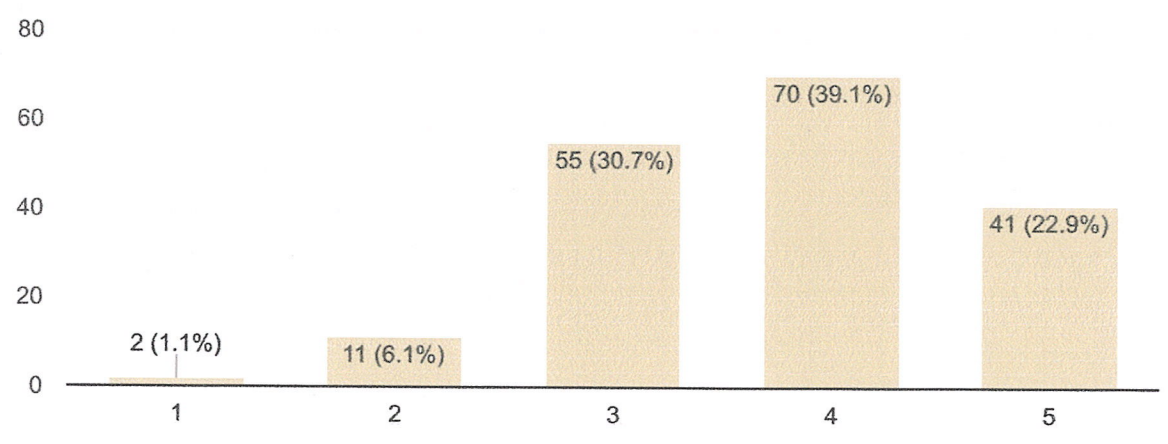
Behaviour of office staff towards students

179 responses



Timely notification and updating records

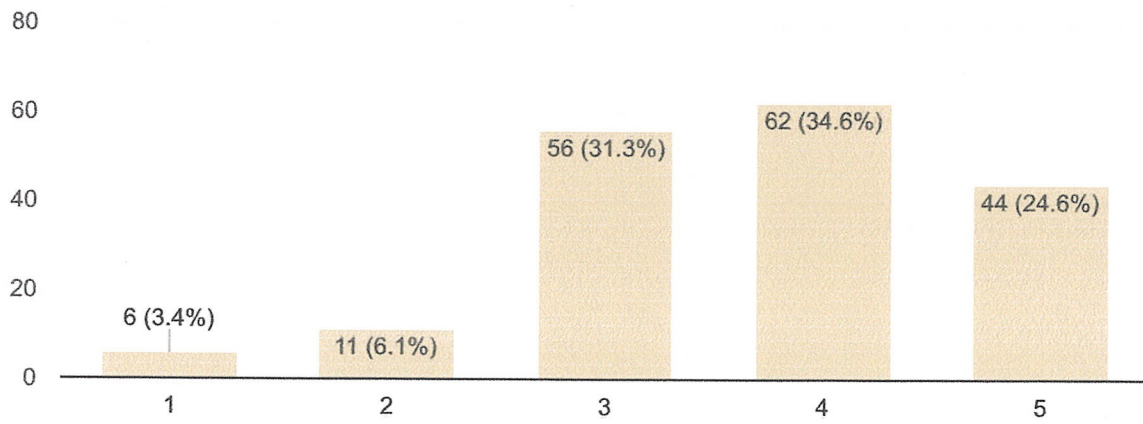
179 responses



Timely information about Exam dates/ forms/ fee etc

 Copy

179 responses

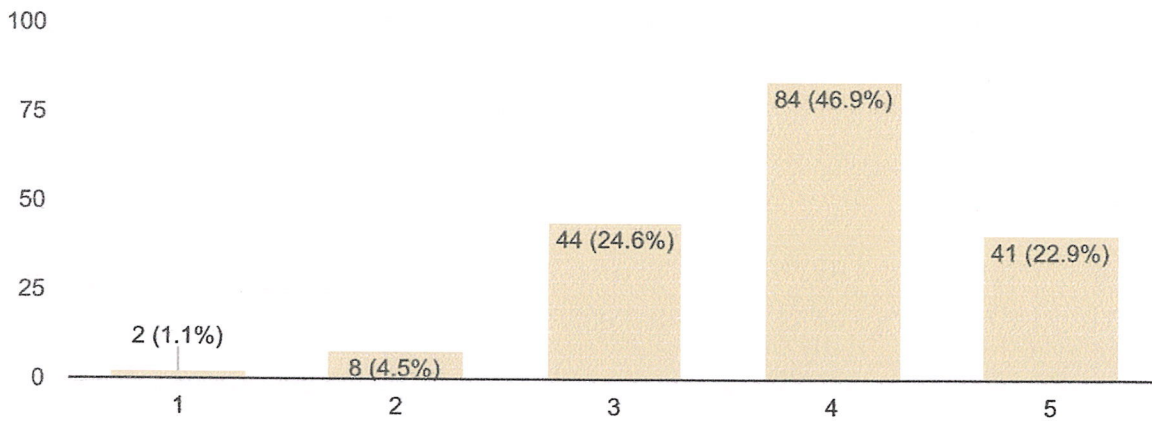


Faculty Members

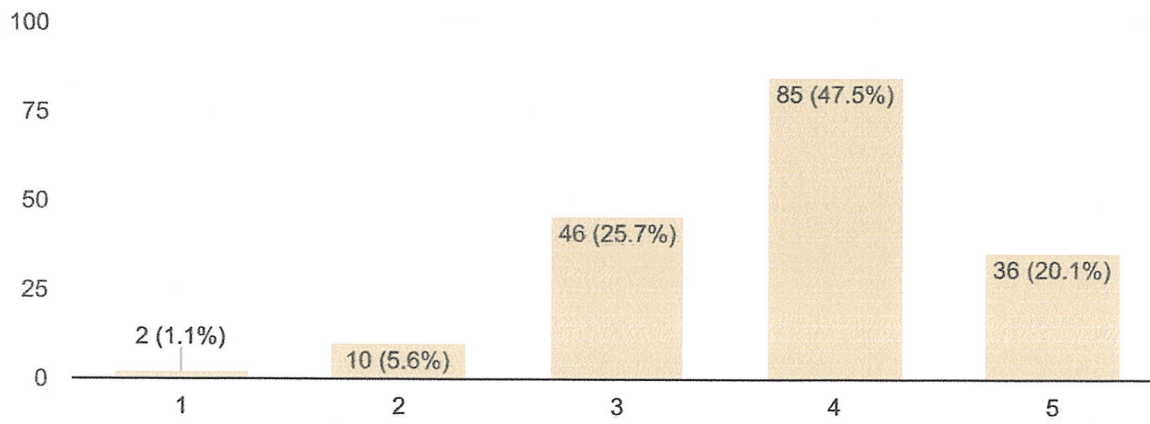
Faculty contact hours for teaching

 Copy

179 responses



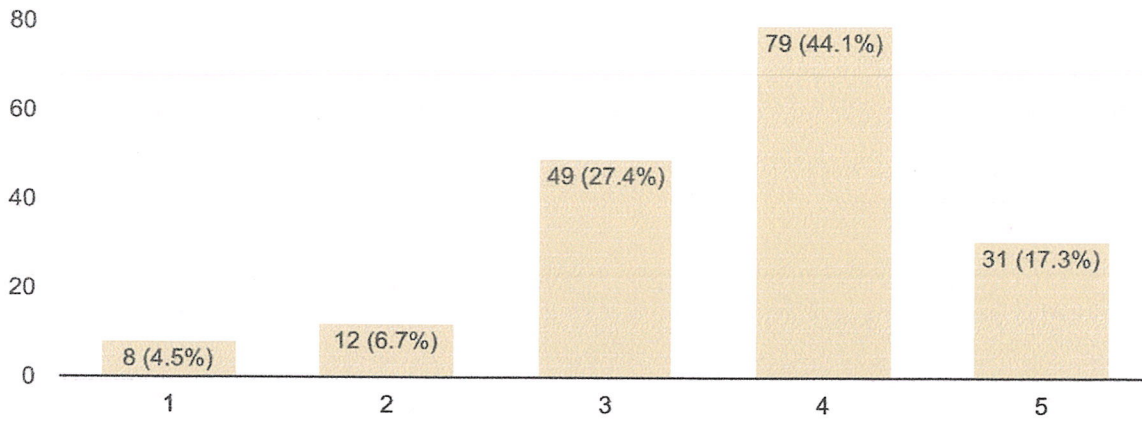
179 responses



General facilities

Rate the sanitary facilities in the campus

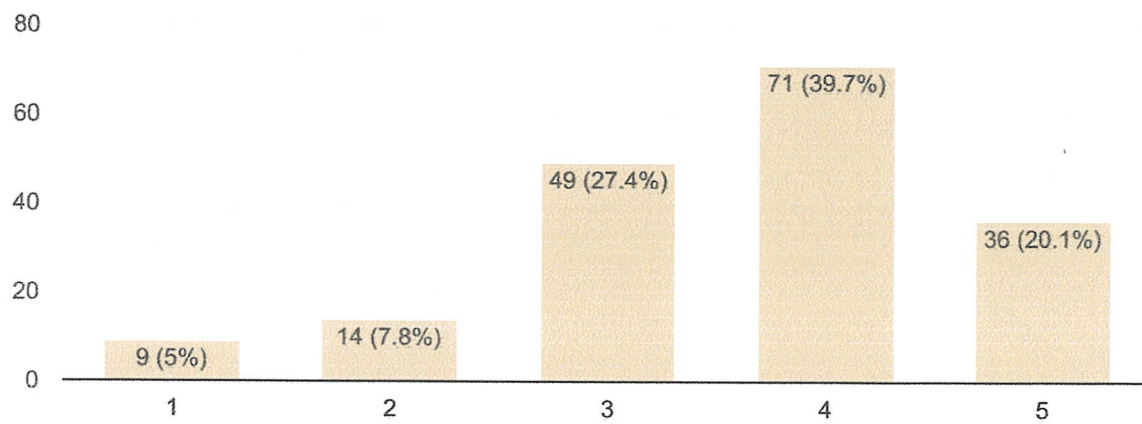
179 responses



Rate the parking facilities in the campus

[Copy](#)

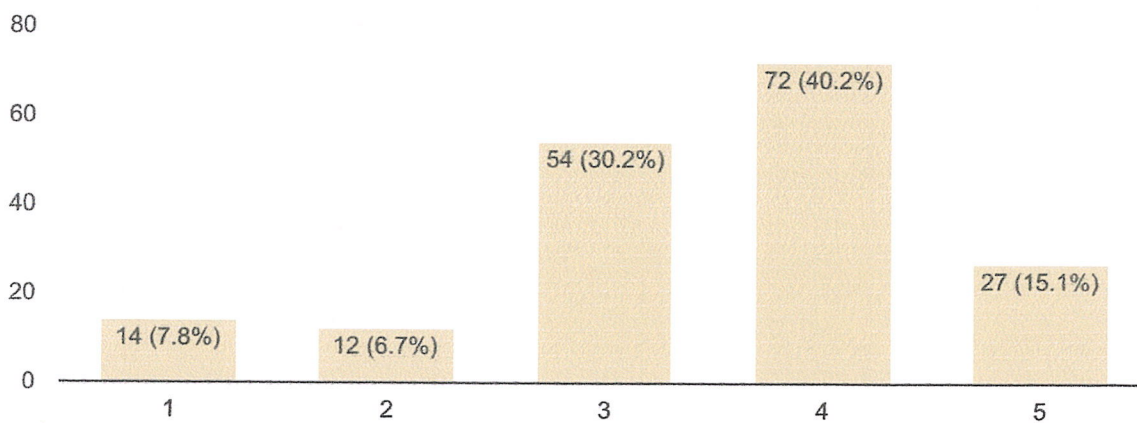
179 responses



Rate the campus life in Institute

[Copy](#)

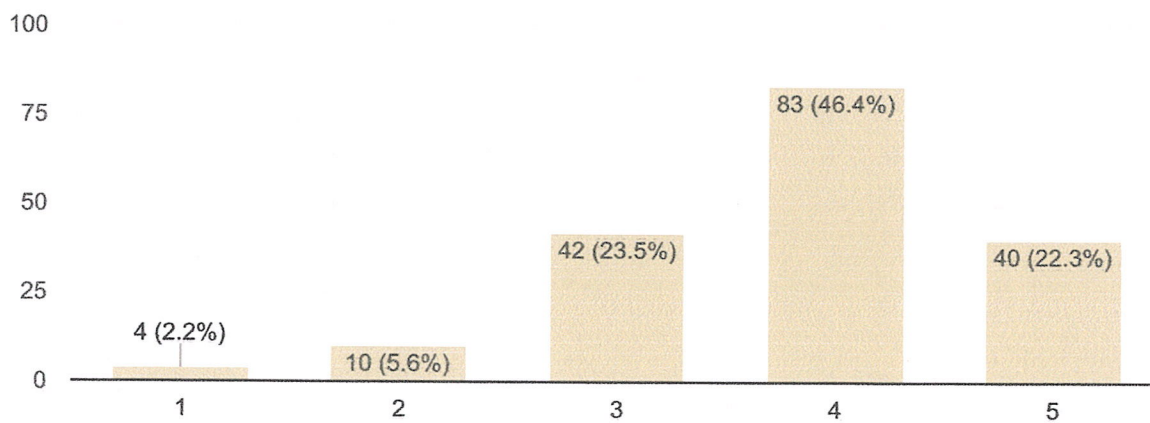
179 responses



Rate the cultural activities being held in the institute

[Copy](#)

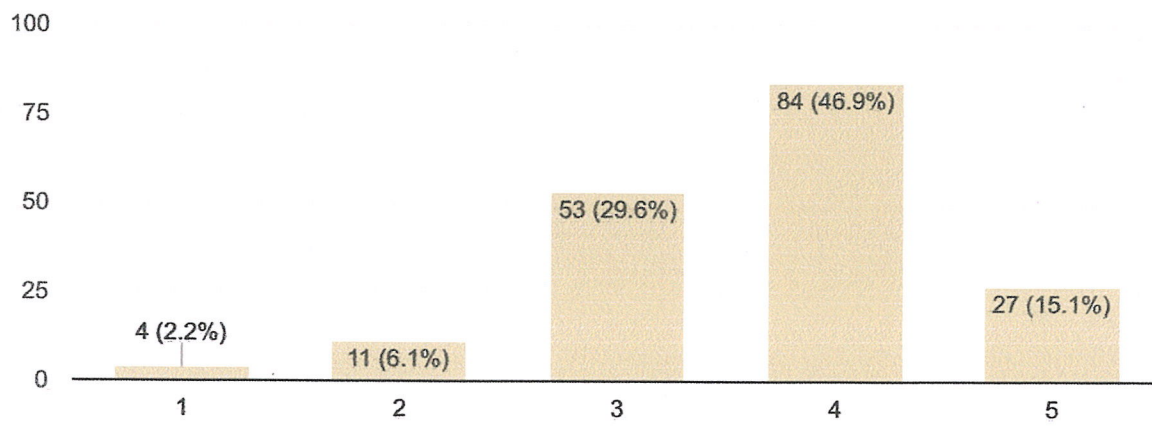
179 responses



Overall Satisfaction with the university

 Copy

179 responses



Remarks

179 responses

Good

Good

Excellent

Average

Good college

None

Good teaching faculty

Fair

Satisfied

Satisfied

Could be better

Could be better

Good

Good college

Good facilities

Nice

Everything is good

Very good

All facilities are good except for food quality

Good teaching system

good staff and teaching



Food is not good

Good college and staff

Good teaching

Need to improve food and canteen rules with considering students demand

Overall good

Overall good

Excellent

Better

Very good college

Thanks

Xxxddd

Food quality in canteen is very poor

Better

B

Food quality is not good

Good facility

College is good but can be better

A +

Everything is good except for food facility

Hostel maintenance need to be good

Add seats in canteen

Need cleanliness im the campus

Nothing



All is good

Best

Overall experience in this college has been very educative and progressive that allows a person to grow as an individual in different aspects and fields also further improve their personality

The recent notice of canteen

Could be better than this

It could be better than this.

Behaviour of Nitin Patil's Mess

Nice

Very nice facilities are available

Every thing is ok

Overall Is Good

Everything is okay

The overall facility of college is good.

Over all is good

Thank u for facilitate

Satissfied

All is good we are happy

Best

Nice college

Good college and good facilities

Good college, happy

Moderate everything

Overall all things are good.



Collage us good

Good College
Faculty is good

Good college overall!!

College is very good

Could be improved

Excellent teaching faculty

Overall good college

Overall Good College

Good clg,nice environment

Could be improved

College campus is excellent. Good teaching staff.

Good teaching staff

Good Quality

Nice college

Overall facilities of the campus is good garden is well maintained and it is lush green positive environment .

Overall good but some changes are require

The campus is good and healthy for the students

Satisfactory

Overall campus is good but still some change are needed.. Hostel rooms need to be developed

Increase time allowance after 7 and in morning for jogging.. Overall good

Over all Ok College

In morning 6:00 get should be open



Rector needs to improve . Hostel rooms are not good . Canteen food is too bad . Pls increase the time for going out of campus after 7 till 8

Hostels need to be modified, overall college campus is good.

Food is terrible

Increase Library hours

Increase deadline of hostel entry

Night mess should be started

Smart classroom which will work and AC internal throughout college campus.

Wifi with password should be given

..

bad

Close the mess. No one likes the quality of food. People eat bec they don't have any option. Improvement of behaviour is required towards students because we are humans. My complaints won't end but food is the basic and the most important thing that everyone in a medical field should consume of good quality.

Improve quality of Mess food and hygiene

Improvement of behaviour towards Interns and students by The Faculty and Attenders.

Improvement of hygiene in mess food and quality of food.

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



**PARENTS
FEEDBACK
2022-2023**

Parent's Feedback

14 responses

[Publish analytics](#)

Name of the Parent

14 responses

Megha Avinash Anande

Vijay

Sethumadhav rao

Rajni Shinde

Faiz Abdul Rehman sirkhot

Dr kaustubh joshi

Dr. Parasharam vithoba Gavade

Savita Paithane

Pandharinath Arjun sonune

Sayajirao Waydande

Namrata Mahadik

Sanjay Ishwar Yedave

Dr Rajesh chandrakant salagare

Sunita Rajaram Mali



Name of their Student

14 responses

Namarta Avinash Anande

Pratiksha

Aishwarya rao

Vaishnavi Shinde

Fariha Faiz Sirkhot

Shravani joshi

Sakshi parasharam Gavade

Rutuja Paithane

Komal pandharinath sonune

Sakshi Waydande

Shravani Mahadik

Tejas Sanjay Yedave

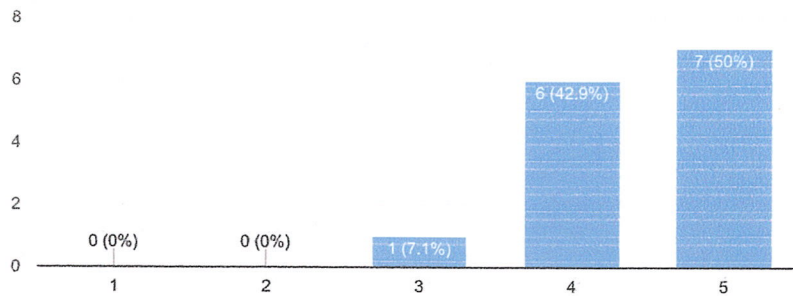
Shahil Rajesh Salagare

Rohini Rajaram Mali

Overall personality development of your ward

 Copy

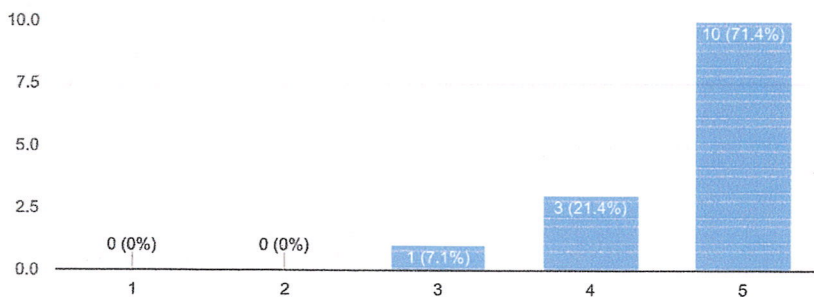
14 responses



Importance to practical classes

 Copy

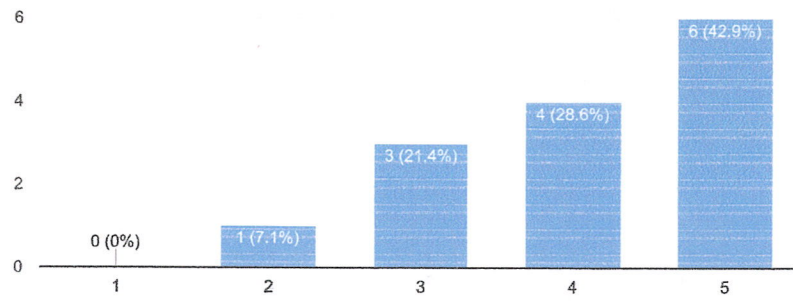
14 responses



Regular camps/ hospital /educational/ visits for practical learning

[Copy](#)

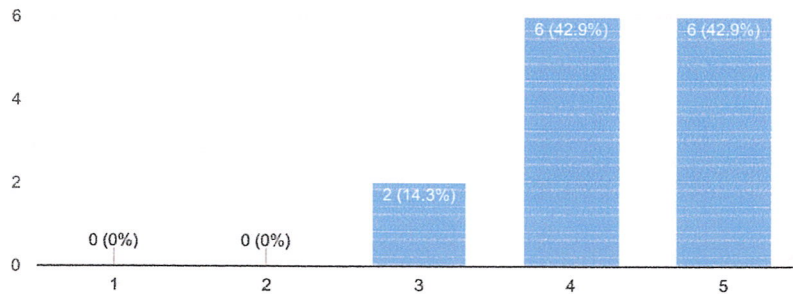
14 responses



Ambience of the University for effective delivery of academics

[Copy](#)

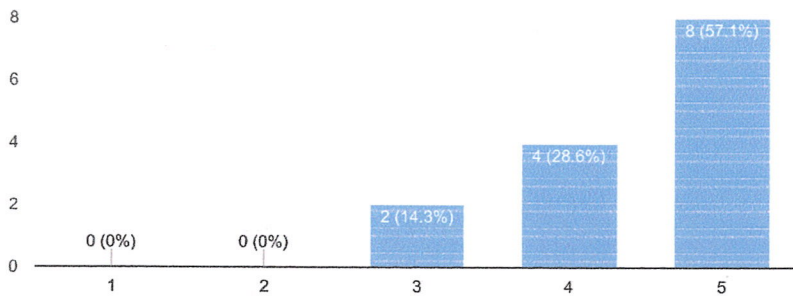
14 responses



Infrastructure facilities in institution for learning(lecture theatres/library/computer labs etc)

[Copy](#)

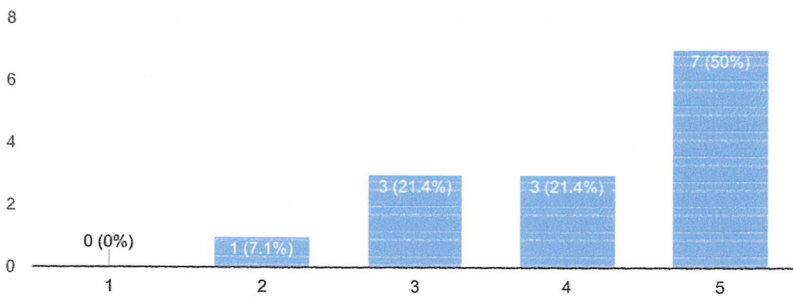
14 responses



Co-curricular activities in the institute

[Copy](#)

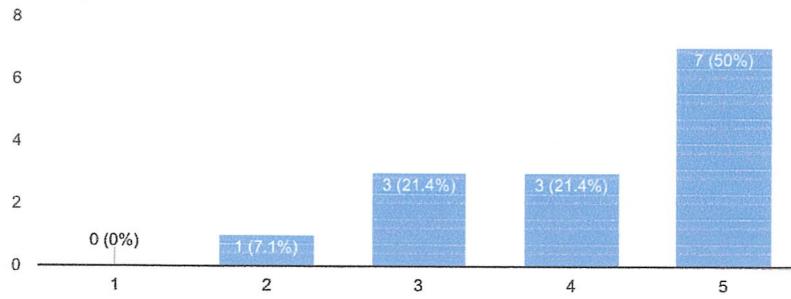
14 responses



Skills enhancement programs in the curriculum for better result in placement activities

[Copy](#)

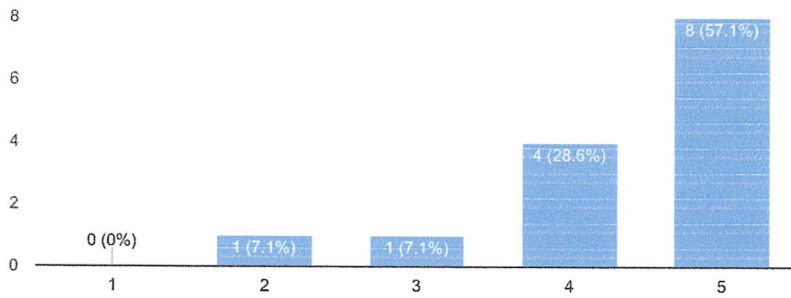
14 responses



Cultural Activities in the institute

[Copy](#)

14 responses



Transparency in the examination and evaluation system of the University

[Copy](#)

14 responses

